#### Skills:

- 1. Identifying Changes in Energy and Stability
- 2. Drawing Atoms, Lewis structures....Electron dot diagrams
- 3. Distinguish between types and properties of bonds
- 4. Ionic Lewis Structures

- 5. Covalent Lewis Structures
- 6. Polar and Non Polar Bonds
- 7. Polar and Non Polar Molecules
- 8. Shape of Covalent Molecules
- 10 Intermolecular Forces

| Unit Vocabulary:          | Due: Test Day |
|---------------------------|---------------|
| Word                      | Definition    |
| Chemical Bond             |               |
| <u>B.A.R.F.</u>           |               |
| <u>Metallic Bond</u>      |               |
| lonic                     |               |
| Covalent                  |               |
| <u>Polar Bond</u>         |               |
| Non Polar Bond            |               |
| <u>Molecular Polarity</u> |               |
| Intermolecular Force      |               |
| Hydrogen Bonding          |               |

### Unit 5 Resources:



| Skill 1           | : Iden           | tify Changes in Energy and Stability |          |          |          |       |           |
|-------------------|------------------|--------------------------------------|----------|----------|----------|-------|-----------|
|                   | What             | is a chemical bond? :                | or       |          |          | of    |           |
|                   |                  | electrons to achieve a _             | V        | alence s | hell and | becom | е         |
|                   |                  | energy () in                         | the bonc | 1        |          |       |           |
|                   | 0                | Bond breaking: energ                 | у (      | _ energy | /) →     |       |           |
|                   | 0                | Bonding making: en                   | ergy → _ |          |          |       | _ process |
| <u>Exam</u>       | ple:             |                                      | В        | Α        | R        | F     |           |
| 2H <sub>2</sub> + | · O <sub>2</sub> | → 2H <sub>2</sub> O                  |          |          |          |       |           |
|                   |                  |                                      |          |          |          |       |           |

| _  | For each phrase, check either "bond breaking" or "bond forming". |               |              |  |  |
|----|--|---------------|--------------|--|--|
|    |  | Bond Breaking | Bond Forming |  |  |
| a. | Stability of the chemical system increases                       |               |              |  |  |
| b. | Energy is released   |               |              |  |  |
| b. | $CI + CI \rightarrow CI_2$                                       |               |              |  |  |
| с. | exothermic   |               |              |  |  |
| d. | endothermic  |               |              |  |  |
| e. | $N_2 \rightarrow N + N$  |               |              |  |  |
| f. | Energy is absorbed   |               |              |  |  |
| g. | Stability of the chemical system decreases                       |               |              |  |  |

#### Practice:

Given the balanced equation representing a reaction:  $O_2(g) + 2H_2(g) \rightarrow 2H_2O(g) + energy$ 

Which statement describes the energy changes in this reaction?

- 1) Energy is absorbed as bonds are formed, only.
- 2) Energy is released as bonds are broken, only.
- 3) Energy is absorbed as bonds are broken, and energy is released as bonds are formed.
- 4) Energy is absorbed as bonds are formed, and energy is released as bonds are broken.

Lewis Dot Diagrams represent\_\_\_\_\_ which are primarily involved in





|    | Atom in            | Electron-dot<br>structure |    | Atom in            | Electron-dot structure |
|----|--------------------|---------------------------|----|--------------------|------------------------|
| a. | Group 1, Period 3  | Na•                       | h. | Group 2, Period 3  |                        |
| b. | Group 14, Period 3 |                           | i. | Group 2, Period 4  |                        |
| c. | Group 16, Period 5 |                           | j. | Group 12, Period 6 |                        |
| d. | Group 1, Period 2  |                           | k. | Group 4, Period 5  |                        |
| e. | Group 17, Period 4 |                           | ١. | Group 17, Period 6 |                        |
| f. | Group 14, Period 3 |                           | m. | Group 13, Period 2 |                        |
| g  | Group 1, Period 5  |                           | n. | Group 2, Period 2  |                        |

Octet Rule: lons are formed to reach a full \_\_\_\_\_, meaning a full \_\_\_\_\_ electron shell.

What is an ion?\_\_\_\_\_



Show the NEW electron configuration: 2-8-8

|    | lon                           | Electron-dot<br>structure | Electron<br>Configuration |    | lon                          | Electron-dot<br>structure | Electron<br>Configurat<br>ion |
|----|-------------------------------|---------------------------|---------------------------|----|------------------------------|---------------------------|-------------------------------|
| a. | sodium<br>Na⁺                 | [Na]+                     | 2-8                       | h. | oxide<br>O <sup>2</sup>      | [•••] <sup>2–</sup>       | 2-8                           |
| b. | aluminum<br>Al <sup>3+</sup>  |                           |                           | i. | bromide<br>Br-               |                           |                               |
| c. | calcium<br>Ca <sup>2+</sup>   |                           |                           | j. | phosphide<br>P <sup>3_</sup> |                           |                               |
| d. | magnesium<br>Mg <sup>2+</sup> |                           |                           | k. | sulfide<br>S <sup>2_</sup>   |                           |                               |
| e. | strontium<br>Sr <sup>2+</sup> |                           |                           | ١. | iodide<br>I-                 |                           |                               |
| f. | rubidium<br>Rb⁺               |                           |                           | m  | fluoride<br>F-               |                           |                               |
| g. | gallium<br>Ga <sup>3+</sup>   |                           |                           | n. | chloride<br>Cl-              |                           |                               |

| Skill 4: Types | and | Properties | of | Chemical | Bonds |
|----------------|-----|------------|----|----------|-------|
|----------------|-----|------------|----|----------|-------|

| Observation:                  |  |
|-------------------------------|--|
| Why do you think this occurs? |  |
|                               |  |

### SAFETY GOOGLES MUST BE WORN AT ALL TIMES DURING LAB!

- 1) Complete an observation of color + texture
- 2) Record conductivity using probe alone and in water
- 3) Heat on burner with foil to determine relative melting point

| Sample  | Observation | Conductivity<br>Alone | Conductivity<br>in water | Melting Point<br>(High or Low) | Type of<br>elements<br>involved |
|---|-------------|-----------------------|--------------------------|--------------------------------|---------------------------------|
| Paraffin Wax<br>C <sub>44</sub> H <sub>24</sub> Cl <sub>6</sub> |             |                       |                          |                                |                                 |
| Salt<br>NaCl  |             |                       |                          |                                |                                 |
| Copper<br>CU  |             |                       |                          |                                |                                 |
| <b>Iron</b><br>Fe   |             |                       |                          |                                |                                 |
| Copper<br>Sulfate<br>CuSO4                                      |             |                       |                          |                                |                                 |
| Ammonium<br>Nitrate<br>(NH <sub>4</sub> )(NO <sub>3</sub> )     |             |                       |                          |                                |                                 |
| Sugar<br>C <sub>6</sub> H <sub>12</sub> O <sub>6</sub>          |             |                       |                          |                                |                                 |
| Water<br>H <sub>2</sub> O                                       |             |                       |                          |                                |                                 |

#### Group the compounds used by their observed properties:

| Set 1                           | Set 2                           | Set 3                           | Set 4                           |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
|                                 |                                 |                                 |                                 |
| Properties used to<br>classify: | Properties used to<br>classify: | Properties used to<br>classify: | Properties used to<br>classify: |

### Teacher Sign Off: \_\_\_\_\_

| Type of Bonding | Type of Bonding | Type of Bonding | Type of Bonding |
|-----------------|-----------------|-----------------|-----------------|
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |
|                 |                 |                 |                 |

| Reasoning:   |
|--|
| What type of bonding does H2O exhibit?                               |
| What evidence supports this?   |
|  |
|  |
| In terms of bonding, explain why $H_2O$ did not conduct electricity. |
|  |
|  |

|                       |                | Properties                                       |                   |
|-----------------------|----------------|--|-------------------|
| lonic<br>Bonding      | Formed wher    | : bonds together                                 | The name's Sond   |
|                       | because of th  | e  |                   |
|                       |                | charged ions                                     |                   |
|                       | each other.    |  |                   |
|                       | Involves: A _  | of   |                   |
|                       | electrons to a |  | Saken, not Shared |
|                       | Typically occu | Jrs between a metal (loses electrons) and        | a                 |
|                       | (              | electrons).                                      |                   |
|                       | loni           | c Bonding Properties:                            |                   |
|                       | 1.             | melting and boiling point                        | S                 |
|                       | 2.             | at room temp                                     | perature          |
|                       | 3.             |  |                   |
|                       | 4.             | electricity in                                   | and               |
| Polyatomic<br>Bonding | Ionic bonds c  | an also exist with a metal or nonmetal <b>AN</b> | <b>D</b> a        |
|                       |                |  |                   |
|                       | Polyatomic io  | n (see Reference Tables Table)                   |                   |
|                       | Α_             | bonded (   | of electrons)     |
|                       | gro            | up of atoms that have a                          |                   |
|                       |                |  | _                 |
|                       | Properties:    |  |                   |
|                       |                |  |                   |
|                       |                |  |                   |
|                       |                |  |                   |

| Covalent<br>Bonding | Formed when: two atoms electrons in order to achieve a   |  |  |  |  |  |
|---------------------|--|--|--|--|--|--|
|                     | arrangement of   |  |  |  |  |  |
|                     | Involves: two  |  |  |  |  |  |
|                     | Sometimes referred to as Caring!   |  |  |  |  |  |
|                     | Properties of Covalent Bonds:  |  |  |  |  |  |
|                     | 1. Relatively melting and boiling points   |  |  |  |  |  |
|                     | 2. Exist as a,, or at STP  |  |  |  |  |  |
|                     | 3  |  |  |  |  |  |
|                     | 4. Will electricity in ANY phase   |  |  |  |  |  |
|                     | 5 soluble in water   |  |  |  |  |  |
| Metallic<br>Bonding | <ul> <li>Metals have valence electrons and ionization energies.</li> <li>The valence electrons of metal atoms are known as a "" This means that the electrons are and can drift freely around the metal.</li> <li>A metallic bond consists of the of the free-floating electrons to the of the free-floating interval the electrons to the of the grademetal electrons are metal.</li> </ul> |  |  |  |  |  |
|                     | ions. This difficciive force holds the metals together.  |  |  |  |  |  |
|                     | Properties:  |  |  |  |  |  |
|                     | conductors of electricity and heat   |  |  |  |  |  |
|                     | melting and boiling points     Cutic body centered (tec) Cutic face centered (tec) Hexagonal     Fe, V, Nb, Cr Al, Ni, Ag, Cu, Au Ti, Zn, Mg, Cd   |  |  |  |  |  |
|                     | soluble (able to dissolve) in water  |  |  |  |  |  |
|                     | Crystalline Structure of Metals  |  |  |  |  |  |
|                     | Metal atoms in crystals are arranged in very and pattern   |  |  |  |  |  |

### Checks for understanding:

|                     | Match the follo<br>Each answer may                       |  |   |   |                 |
|---------------------|--|--|---|---|-----------------|
| C) (                | Covalent Bond  | I) Ionic Bond or Poly  | atomic  | M) Metallic                                 | Bond            |
| 1. KBr              | 2. Cu  | 6. CaCl <sub>2</sub>   | 7. B  | r <sub>2</sub>                              |                 |
| 3. CO <sub>2</sub>  | 4. Pb(OH)  | 38. Na <sub>2</sub> O  | 9.S   | iO <sub>2</sub>                             |                 |
| 5. CH₄              |  | 10.brass (C  | Cu + Zn)  |   |                 |
|                     | Pro<br>Match the fo<br>Each answer mo<br>C) Covalent Bor | operties of Types of<br>blowing statements to the<br>ay be used once, more<br>ad I) Ionic Bond | of Bonds:<br>he three bor<br>than once,<br>M) M | nd types.<br>or not at all.<br>etallic Bond |                 |
| 1. the stro         | ongest bond  | 6. m   | alleable and                                    | d ductile                                   |                 |
| 2. condu            | cts electricity as a s                                   | olid7. co  | onducts elec                                    | ctricity when                               | dissolved in    |
| 3. alterno          | iting positive and n                                     | egative water  |   |   |                 |
| particles           |  | 8. in  | volves a trar                                   | nsfer of electi                             | rons            |
| 4. sharing          | electrons betweer  | n two atoms9. in   | volved in mo                                    | plecules and                                | in network      |
| 5. positive         | e ions in a "sea of e                                    | lectrons" solids   |   |   |                 |
| 9. Which            | element has a crys<br>A) Bromine B                       | talline lattice through w<br>) Calcium C) Carbon   | hich electro<br>D) Sulfur                       | ns flow freely                              | ΙŚ              |
| 10.Which<br>liquid? | element has prope  | rties of good electrical   | conductivity                                    | and luster a                                | ind exists as a |
| 11.Circle 1         | A) Hg B<br>hose compounds c                              | ) Br C) I<br>containing both ionic ai  | D) H <sub>2</sub><br>nd covalent                | bonds?                                      |                 |
| NaCl                | CaCO <sub>3</sub>  | PCI <sub>3</sub>   | H <sub>2</sub> SO                               | 4   | НОН             |
| 13. Explair         | the difference bet                                       | ween the circled and u   | un-circled co                                   | ompounds:                                   |                 |

#### Skill 5: Drawing Ionic Lewis Structures:

Reminder: Determine the charge of an ion

|   | Element | # of Valance e- | # of e- Gain or Lose | Ionic Charge |
|---|---------|-----------------|----------------------|--------------|
| 1 | CI      |                 |                      |              |
| 2 | Na      |                 |                      |              |
| 3 | Mg      |                 |                      |              |
| 4 | 0       |                 |                      |              |
| 5 | N       |                 |                      |              |
| 6 | AI      |                 |                      |              |
| 7 | Xe      |                 |                      |              |

### Steps to Draw Ionic Lewis Structure

- 1) Determine the type of bond!
- 2) Determine the ion charge formed by both atoms.... # of electrons gained or lost
- 3) Draw Brackets around both atoms
- 4) Label ion charge states
- 5) Draw valence electrons AFTER THE TRANSFER!!

Lewis Structure: NaCl
 Both Element Symbols shown
 TRANSFER of electrons is shown
 Relative charge states are shown

### Draw the Lewis structure for the following:

| BaCl <sub>2</sub> | All <sub>3</sub>  | LiP <sub>3</sub>               |
|-------------------|-------------------|--------------------------------|
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
| K <sub>2</sub> S  | Na <sub>2</sub> O | Al <sub>2</sub> O <sub>3</sub> |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   |                                |
|                   |                   | 1                              |
|                   |                   |                                |
|                   |                   |                                |

### Check for understanding:

Draw an ionic bond for  $CaF_2$ 



Draw an ionic bond for MgO



| 1. Draw the Lewis Structure for MgCl <sub>2</sub> | 2. Draw the Lewis Structure for MgS              |
|---|--|
| MgCl <sub>2</sub>                                 |  |
|   |  |
| 3. Draw the Lewis Structure for KF                | 4. Draw the Lewis Structure for K <sub>2</sub> O |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
| 5. Draw the Lewis Structure for $Be_3 N_2$        | 6. Draw the Lewis Structure for $Ca_3P_2$        |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

## Steps to Draw Covalent Lewis Structure (Ball and Stick)

- 1) Draw lewis structure of each atom
- 2) Draw circles around UNPAIRED ELECTRONS
- 3) Circles become bond line representing shared electrons
- 4) Draw valence electrons around each atom
- 5) Check that both have full octet



#### Multiple Covalent Bonds:

| Bond Type      | Number of<br>Shared<br>Electrons | Number of<br>Shared<br>PAIRS of e- | Example        |
|----------------|----------------------------------|------------------------------------|----------------|
| Single<br>Bond |                                  |                                    | HF             |
| Double<br>Bond |                                  |                                    | O <sub>2</sub> |
| Triple Bond    |                                  |                                    | N <sub>2</sub> |

### Practice: For each, show bonding circles and final Lewis (ball and stick) Diagram

| a) H <sub>2</sub> | b) Cl <sub>2</sub>  |
|-------------------|---------------------|
| c) HCI            | d) H <sub>2</sub> O |

### Practice:

| 1. Which formulas represent one ionic compound and one molecular compound? | 4. What is the total number of electron pairs shared between the two atoms in an O <sub>2</sub> molecule? |
|--|---|
| A) $N_2$ and $SO_2$  | A) 1 B) 2 C) 6 D) 4   |
| B) $Cl_2$ and $H_2S$   |   |
| C) BaCl <sub>2</sub> and N <sub>2</sub> O <sub>4</sub>                     |   |
| <b>D)</b> NaOH and $BaSO_4$  | 5 Which main of other and its all advantages have a based in  |
|  | 5. Which pair of atoms will share electrons when a bond is<br>formed between them?                        |
|  | A) Ba and I B) Br and Cl  |
| 2. Which element forms an ionic compound when it reacts with lithium?      | C) K and Cl D) Li and I   |
| A) K B) Fe C) Kr D) Br   |   |
|  | 6. Which characteristic is a property of molecular substances?  |
| 3. Based on bond type, which compound has the highest                      | A) good heat conductivity   |
| melting point?   | B) good electrical conductivity   |
| A) CH <sub>3</sub> OH B) C <sub>6</sub> H <sub>14</sub>                    | C) low melting point  |
| C) CaCl <sub>2</sub> D) CCl <sub>4</sub>                                   | D) high melting point   |
|  |   |
|  |   |
|  |   |

| Nonpolar Covalent BONDS:                   |                            |
|--|----------------------------|
| sharing of electrons                       | between two                |
| ELECTRONEGATIVITIES ARE THE                |                            |
| Example: Br <sub>2</sub>                   |                            |
|  |                            |
|  |                            |
|  | Road Turco                 |
|  | Bond Type                  |
|  |                            |
| Polar Covalent BONDS:                      | g of electrons between two |
| pulling on electrons                       |                            |
| ELECTRONEGATIVITIES differences indicate t | he degree of character.    |
|  |                            |
| <b>xample</b> : HBr                        |                            |
|  |                            |
|  |                            |
|  | Bond Type                  |
|  |                            |

**Check for understanding:** Draw covalent bonds for  $Cl_2$  and  $CCl_4$  and identify the BONDS as polar or nonpolar covalent.

| Cl <sub>2</sub> |
|-----------------|
|                 |
|                 |
|                 |
| Bond Type       |

|           | CCl₄ |
|-----------|------|
|           |      |
|           |      |
|           |      |
| Bond Type |      |

| Molecular Polarity:   |   |  |
|---|---|--|
| Is the  | molecule Polar or Non Polar? Look at the!                       |  |
| Are there polar<br>bonds?<br>(Electronegativity<br>difference?) | Yes<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No<br>No |  |

| HF          | CCl <sub>4</sub> | O <sub>2</sub> |
|-------------|------------------|----------------|
|             |                  |                |
|             |                  |                |
|             |                  |                |
|             |                  |                |
|             |                  |                |
|             |                  |                |
|             |                  |                |
|             |                  |                |
| Bond Type   | Bond Type        | Bond Type      |
| Molecular P | Molecular P      | Molecular P    |

1) In each of the following, circle the bond with the most ionic character:

a) C-CI Na-CI CI-CI

b) C-F N-O Si-F

2) In which compound does the **bond** between the atoms have the least ionic character?

1) HF 2) HCI 3) HBr 4) HI

3) Label the following molecules as polar, nonpolar or ionic.

1) HCI \_\_\_\_\_ 2) NaCI \_\_\_\_\_

| 3) CCl <sub>4</sub> |  |
|---------------------|--|
|---------------------|--|

4) AICI<sub>3</sub>

**SHAPES OF COVALENT MOLECULES:** The shapes most commonly used are LINEAR, BENT, PYRAMID, and TETRAHEDRAL

| LINEAR | BENT                        | PYRAMIDAL          | TETRAHEDRAL |
|--------|-----------------------------|--------------------|-------------|
| 0C_0   | Oxygen<br>Hydrogen Hydrogen | Trigonal Pyramidal |             |

| Molecule         | Dot<br>Diagram | Structural<br>Formula | Polar/<br>Nonpolar<br>BONDS | Polar/NP<br>Molecule | Shape | Simulation confirmed? |
|------------------|----------------|-----------------------|-----------------------------|----------------------|-------|-----------------------|
| HCI              |                |                       |                             |                      |       |                       |
| HF               |                |                       |                             |                      |       |                       |
| H <sub>2</sub> O |                |                       |                             |                      |       |                       |
| CH₄              |                |                       |                             |                      |       |                       |
| NH <sub>3</sub>  |                |                       |                             |                      |       |                       |
| CCl4             |                |                       |                             |                      |       |                       |



#### EVIDENCE:

| Compound  | # of Drops on<br>Penny<br>(Indicate<br>Most) | Rate of<br>Evaporation<br>(Fast or Slow) | Boiling Point<br>(°C)<br>Indicate<br>higher /lower | Molecular<br>Polarity<br>(P/NP) | Type of IMF |
|---|--|--|--|---------------------------------|-------------|
| Water   |  |  |  |                                 |             |
| нн  |  |  | 100°C  |                                 |             |
| Acetone   |  |  |  |                                 |             |
| $H \xrightarrow{C} C \xrightarrow{C} H$         |  |  | 57°C   |                                 |             |
| Forces: Forces of attraction between molecules! |  |  |  |                                 |             |

| Hydrogen "Bonding": | Dipole-Dipole:   | London Dispersion<br>(Van der Waal Force) |
|---------------------|------------------|---|
| <u>Strength:</u>    | <u>Strength:</u> | <u>Strength:</u>                          |

# Let's PICK an IMF!



(Note: Ionic + Metallic Bonds are separate types of attraction and are stronger than the Hydrogen, Dipole or LD IMFs)

| REASONING: Select and Complete!  |   |
|--|---|
| (Water/Acetone) has the strong attraction called and the properties                    | gest intermolecular force of<br>erefore has the following |
| Two pieces of<br>evidence here!  |   |
| which demonstrates that it's molecules are<br>because they are more(weakly/strongly) o | ( <b>easier/harder</b> ) to separate,<br>attracted!       |
|  | TEACHER<br>Check!   |