

| _8. I can draw a Lewis dot <br> diagram to represent an ionic <br> compound. | Draw Lewis dot diagrams for the following ionic compounds. |
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|  | LiBr |
| _9. I can draw a Lewis dot <br> diagram to represent a <br> molecular (covalently bonded) <br> compound. | $\mathrm{H}_{2} \mathrm{O}$ |


|  | Which statement describes the process represented by this equation? <br> A) A bond is formed as energy is absorbed. <br> B) A bond is formed as energy is released. <br> C) A bond is broken as energy is absorbed. <br> D) A bond is broken as energy is released. |
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| $\qquad$ 15. I can explain the difference between a polar covalent bond and a nonpolar covalent bond in terms of the types of nonmetals involved. | Polar covalent bonds are formed when $\qquad$ nonmetals share electrons unevenly. <br> Nonpolar covalent bonds form when $\qquad$ nonmetals share electrons evenly. |
| $\qquad$ 16. I can explain how to determine the degree of polarity of a covalent bond. | The degree of polarity of a covalent bond is determined by the $\qquad$ between the elements. |
| $\qquad$ 26. I can explain why one covalent bond is more or less polar than another covalent bond, based on electronegativity difference. | Explain, in terms of electronegativity difference, why the bond between carbon and oxygen in a carbon dioxide molecule is less polar than the bond between hydrogen and oxygen in a water molecule. |
| $\qquad$ 28. I can state, in order, the three questions that are asked to determine if a MOLECULE is polar or nonpolar. | When determining if a MOLECULE is polar or non-polar, the first question to ask is $\qquad$ <br> When determining if a MOLECULE is polar or non-polar, the second question to ask is $\qquad$ <br> When determining if a MOLECULE is polar or non-polar, the third question to ask is $\qquad$ |
| $\qquad$ 29. I can explain and apply the meaning of SNAP as it applies to determining molecule polarity. | SNAP means $\qquad$ <br> Why is a molecule of $\mathrm{CH}_{4}$ nonpolar even though the bonds between the carbon and hydrogen are polar? |


|  | A) The shape of the $\mathrm{CH}_{4}$ molecule is symmetrical. <br> B) The shape of the $\mathrm{CH}_{4}$ molecule is asymmetrical. <br> C) The $\mathrm{CH}_{4}$ molecule has an excess of electrons. <br> D) The $\mathrm{CH}_{4}$ molecule has a deficiency of electrons. <br> Explain, in terms of charge distribution, why a molecule of water $\left(\mathrm{H}_{2} \mathrm{O}\right)$ is polar. |
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| $\qquad$ 30. I can determine if a molecular is polar or nonpolar. | Determine which molecules are polar and which are nonpolar. Justify your answer. $\mathrm{H}_{2} \mathrm{O} \quad \mathrm{CO}_{2}$ $\mathrm{CH}_{4}$ |
| $\qquad$ 32. I can define intermolecular forces and give examples of each. | Definition: <br> Intermolecular forces <br> Examples: |
| $\qquad$ 34. I can list the intermolecular forces from STRONGEST to WEAKEST. | Strongest $\qquad$ $>$ $\qquad$ Weakest |
| $\qquad$ 36. I can state the relationship between polarity and IMF strength. | As the polarity of the molecule $\qquad$ the strength of the IMF . $\qquad$ |
| $\qquad$ 38. Given the physical state of some substances, I can compare the relative strength of the IMF. | At STP, iodine $\left(\mathrm{I}_{2}\right)$ is a crystal and fluorine $\left(\mathrm{F}_{2}\right)$ is a gas. Compare the strength of the IMF in a sample of $I_{2}$ at STP to the strength of the IMF in a sample of $\mathrm{F}_{2}$ at STP. |


| $\qquad$ 39. Given the boiling points (or freezing points) of some substances, I can compare the relative strength of the IMF. | At STP, $\mathrm{CF}_{4}$ boils at -127.8 oC and $\mathrm{NH}_{3}$ boils at -33.3 oC . Which substance has stronger IMF? Justify your answer. |
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| $\qquad$ 40. I can explain and apply the meaning of "Hydrogen bonding is FON". | "Hydrogen bonding is FON" means_ |
|  | Which compound has hydrogen bonding between its molecules? <br> A) $\mathrm{CH}_{4}$ <br> B) $\mathrm{CaH}_{2}$ <br> C) $\mathrm{KNO}_{3}$ <br> D) $\mathrm{H}_{2} \mathrm{O}$ |

