

<p>____ 1. I can classify elements as metals, nonmetals, or metalloids based on their placement on the Periodic Table.</p>	<p>Classify each of the following elements as metals (M), nonmetals (NM), or metalloids (MTLD).</p> <p>MTLD B    M K    M Li    N C    N Ar</p> <p>MTLD Sb    N H    M Fe    M Au    <del>N</del> S</p> <p>N F    MTLD Si    M Fr    N He    _____ Rn</p> <p>MTLD Ge    M Al    MTLD As    M Bi    N I</p>
<p>____ 2. I can state the group names for elements in groups 1, 2, 17, and 18.</p>	<p>Group 1 is called the <u>Alkali Metals</u>.</p> <p>Group 2 is called the <u>Alkaline Earth</u>.</p> <p>Group 17 is called the <u>Halogens</u>.</p> <p>Group 18 is called the <u>Noble gases</u>.</p>
<p>____ 3. I can explain why elements in the same group have similar chemical properties.</p>	<p>Elements in the same group have similar chemical properties because</p> <p><u>Same # of valence Electrons</u></p>
<p>____ 4. I can explain why the elements in Group 18 don't usually react with other elements.</p>	<p>Elements in Group 18 don't usually react with other elements because</p> <p><u>They have a full valence shell</u></p>
<p>____ 5. I can state the names/symbols for the two elements on the Periodic Table that are liquids at STP.</p>	<p>The two elements that are liquids at STP are:</p> <p><u>Mercury</u> and <u>Bromine</u></p>

\_\_\_ 6. I can state how the elements on the Periodic Table are arranged.

The elements on the Periodic Table are arranged by increasing

KEY

Atomic Number... # of protons

\_\_\_ 7. I can list the 7 diatomic elements.

The seven diatomic elements are:

BRINClHO<sub>2</sub>F

\_\_\_ 8. I can define electronegativity, first ionization energy, atomic radius, ionic radius, metallic character, and activity/reactivity.

Definitions:

electronegativity

An atoms attraction for electrons

first ionization energy

How much energy it takes to remove a valence  $e^-$  -- to make it an ion

atomic radius

distance from nucleus to outer ring of electrons

ionic radius

distance from nucleus to outer ring of an ion!

metallic character

How much like a metal the element is - shiny, conductive

activity/reactivity

How quick an atom reacts... forms bonds.

\_\_\_ 9. I can state the periodic trend for electronegativity and explain why it occurs.

As one reads down a group from top to bottom, electronegativity



decreases because increased  
shielding (more shells or P.E.Ls)

As one reads across a period from left to right, electronegativity

increases because # of  $\rightarrow$  protons  
increases, increasing attraction  
and "greed" for electrons.

\_\_\_ 10. I can state the periodic trend for first ionization energy and explain why it occurs.

As one reads down a group from top to bottom, first ionization energy

decreases because increased  
# of energy levels (shells) shielding

As one reads across a period from left to right, first ionization energy

increases because more protons,  
smaller radius, more attractive.  
hold over electrons.

\_\_\_ 11. I can state the periodic trend for atomic radius and explain why it occurs.

As one reads down a group from top to bottom, atomic radius

increase because increased  
number of energy levels

As one reads across a period from left to right, atomic radius

decreases because # of positive  
protons increases attractive pull

<p>_____ 12. I can state the periodic trend for metallic character and explain why it occurs.</p>	<p>As one reads down a group from top to bottom, metallic character <u>increases</u> because <u>increased # of shells</u>.</p> <p>As one reads across a period from left to right, metallic character <u>decreases</u> because <u>moving towards "nonmetals"</u>.</p>
<p>_____ 13. I can state the trend for activity/reactivity for METALS as one reads down a group.</p>	<p>As one reads down a group from top to bottom, the activity/reactivity of METALS <u>increases</u>.</p> <p>more shells! easier to react!</p>
<p>_____ 14. I can state the trend for activity/reactivity for NONMETALS as one reads down a group.</p>	<p>As one reads down a group from <u>top to bottom</u>, the activity/reactivity of NONMETALS <u>Decreases</u>.</p> <p>moving away from F. (shells)</p>
<p>_____ 15. I can explain how loss or gaining of electrons affects the radius of an element.</p>	<p>Metals tend to lose electrons (get oxidized). This loss of electrons causes cations to be <u>smaller</u> than the original atom.</p> <p>Nonmetals tend to gain electrons (get reduced). This gain of electrons causes anions to be <u>Larger</u> than the original atom.</p>
<p>_____ 16. I can list 10 properties of metals.</p>	<p>10 properties of metals are:</p> <ul style="list-style-type: none"> <li>- Shiny</li> <li>- Lose e<sup>-</sup> - form cations</li> <li>- ductile</li> <li>- hard</li> <li>- conduct heat</li> <li>- high melting point</li> <li>- solid at room temp</li> <li>- conduct electr.</li> <li>- malleable</li> </ul>
<p>_____ 17. I can list 8 properties of nonmetals.</p>	<p>Eight properties of non metals are:</p> <ul style="list-style-type: none"> <li>- dull</li> <li>- gain e<sup>-</sup></li> <li>- Low melting pt</li> <li>- Brittle</li> <li>- soft</li> <li>- Low conductivity</li> <li>- gas</li> <li>- form anions</li> </ul>