Name_	
Period	



## Unit 2: Evidence and CSI

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- 1. Crime Scene Vocabulary
- 3. Processing the Scene

- 2. Evidence + Locard's principle
- 4. Crime Scene Sketch

Skill 1:	Crime Scene	Vocabulary	<b>y</b> :

Vocabulany		
vocabolary.		
physical location in wh	nich a crime has occurred or is susp	ected of
CENE: The original	of a crime or accident.	
I <b>E SCENE:</b> An alternate l	ocation where	evidence
_ Person thought to be	capable of committing a crime.	
son associated with sor	meone suspected of committing a	
of where a	was at the time of a crime.	
ciple of Exchange		
	an object or another person, a material can occur	
of		the transfer
	CENE: The original  LE SCENE: An alternate    Person thought to be son associated with sore of where a  ciple of Exchange	physical location in which a crime has occurred or is susponed.  CENE: The original of a crime or accident.  ESCENE: An alternate location where  Person thought to be capable of committing a crime.  son associated with someone suspected of committing a crime a was at the time of a crime.

	Types of Evidence	
Direct	Physical	Biological
	Individual vs Class Evidence:	
Individual Evidence		
Really high probab	oility of being linked to one, unique sourc	е
Examples:		
Class Evidence		
Object has charac	teristics common to a group of similar ob	ojects
Examples:		
Can increase the pro	obability of class evidence by finding thi	ings that make it unique
Examples:		

## P.O.S.T. The Crime Scene

P: Protect the Scene	O: Observe the Scene	S: Sketch the Scene	T: Take Evidence

## Protect the Crime Scene video

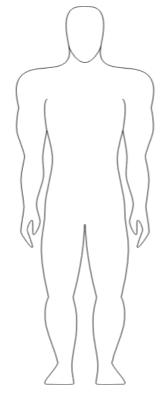
Describe a Common Approach Path and its purpose.

Draw and label the appropriate clothing for a CSI at a crime scene.

How do CSI overcome adverse weather conditions in outdoor scenes? Two ways.

Processing a	Crime	Scene:	Article	by	Don	Penven
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List the steps of processing a crime scene!



As a CSI working in a crime scene, Why is it important to be completely covered?

Types of Search Methods:  Draw the path for each.	
Below, name and briefly describe when each	th would be used.
Evidence Collection:	
Fill in this label listing all of the information required on an evidence label:	What two things must be written across the seal of an evidence bag? and
EVIDENCE	The writing must span both the tape and the bag. Write across this seal as you would an actual evidence bag (grey strip is the tape):
	Why is it important to write across both the tape and the bag?

Relates the sequence of events at the scene Establishes the precise location & relationship of objects and evidence at the scene.

A crime scene sketch	assists in:	
2. Preparing an inve	and interrogating estigative report ase to	g persons
The sketch	photogroup photogroup investigative tec	aphs, notes, plaster casts and other hniques.
	The Rough Sk	<b>ketch</b>
☐ The rough sketch	is the first	outline of the scene
☐ Shows the location	on of objects and evic	dence within this outline.
☐ Although indicated in the s		ured with a tape measure and
□ Sketch after phot	ographs are taken ar	nd before anything is moved
☐ Sketch as much a	as possible by the nak	ed eye
Plotting Methods:		
Plotting methods are u	sed to locate objects	and evidence on the sketch.
☐ They include the	use of:	
- Rectangular co - Baseline method - Triangulation		

Uses two adjacent walls as fixed points as 220800 distances are measured at right angles **Baseline Method:** Run a \_\_\_\_\_ from one fixed point to another, from which measurements are taken at riaht anales. **Triangulation:** Garage Uses straight-line measurements from two fixed objects to the evidence to create a triangle with evidence in the angle formed by two straight lines. Steps in Sketching the Crime Scene · Walk the perimeter of the room and look at clues and evidence left behind · Try to recreate the crime as it happened · Plan where you will begin drawing · Measure total distance of the walls, as well as location from both sides of doors and windows

 Start with large furniture or fixed objects in the room and correctly orient in the room as well as measure dimensions (length & width)

3) \_\_\_\_\_

- Provide measurements of these fixed objects as well as their measurements to the perimeter of the room
- Record additional details about these objects somewhere off to the side of the sketch

4)

- · Correctly orient in the room
- Provide measurements of evidence when necessary
- Record details about these objects (out of place, upside down, color, etc)
  - (what looks out of place, color of, number of, etc)

## The Final Sketch

The finished sketch is drawn to \_\_\_\_\_from information on the rough sketch

- Determine scale based on size of room
- Walls, doorways, windows and furniture must be drawn to scale
- \_\_\_\_\_ are all included
- A legend or \_\_\_\_\_\_ is provided to identify evidence

