

Name _____

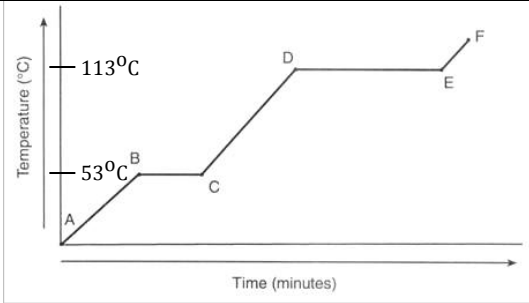
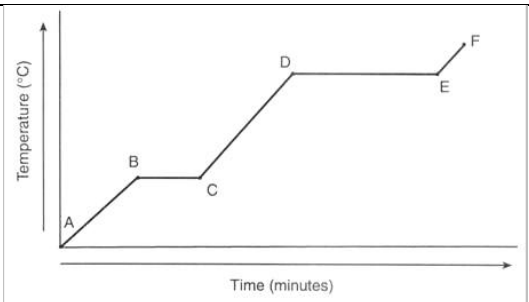
Period _____

Unit 2 I Can Statements: Matter + Energy

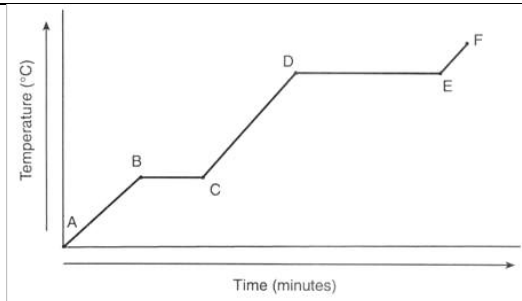
___1. I can draw particle diagrams to represent an atom, an element, a molecule, a compound, a mixture	Element	Diatomic Element
	Compound	Mixture of two Compounds
___2. I can classify substances as a pure substance (element or compound) or as a mixture.	Put each of the following examples into the correct column. Examples: C ₁₂ H ₂₂ O ₁₁ , NaCl, Fe, salt water, air, CO ₂ , H ₂ , Ar, soda	
	<u>Element</u>	<u>Compound</u>
___3. I can define homogeneous mixture and heterogeneous mixture in terms of particle distribution.	<u>Definitions:</u> homogeneous mixture: heterogeneous mixture:	
___4. I can give an example of homogeneous and heterogeneous mixtures.	Two examples of homogeneous mixtures: a. b. Two examples of heterogeneous mixtures: a. b.	
___5. I can classify a property as physical or chemical.	Write "P" for physical or "C" for chemical on the line provided. ___ copper (II) sulfate is blue. ___ copper reacts with oxygen. ___ copper can be made into wire. ___ copper has a density of 8.96 g/cm ³ .	

<p>___ 6. I can classify a change as physical or chemical.</p>	<p>Write "P" for physical or "C" for chemical on the line provided.</p> <p>___ copper (II) sulfate dissolves in water.</p> <p>___ copper reacts with oxygen to form solid copper (I) oxide.</p> <p>___ solid copper is melted.</p> <p>___ a chunk of copper is pounded flat.</p> <p>___ copper and zinc are mixed to form brass.</p> <p>___ a large piece of copper is chopped in half.</p> <p>___ copper reacts with bromine to form copper (II) bromide.</p>
<p>___ 7. In a particle diagram, I can distinguish between a physical change and a chemical change.</p>	<div data-bbox="581 625 737 781" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> </div> <p style="text-align: center;">Substance A</p> <p>Circle the particle diagram that best represents Substance A after a physical change has occurred.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> </div> </div>
<p>___ 8. I can use Table S and the density formula to solve word problems.</p>	<p>What is the volume of a sample of iron with a mass of 48.3 g?</p>
<p>___ 9. Calculate Percent Error</p>	<p>A student determines the density of a sample of silver to be 10.81 g/cm^3. Determine the percent error of this measurement.</p>

<p>___10. I can determine how matter will be separated using filtration.</p>	<p>When a mixture of sand, salt, sugar, and water is filtered, what passes through the filter?</p>						
<p>___11. I can describe how matter can be separated using distillation.</p>	<p>Which physical property makes it possible to separate the components of crude oil by means of distillation?</p>						
<p>___12. I can state which separation process (decanting, filtering, distilling, chromatography, or evaporating) is best for a given situation.</p>	<p>To separate a mixture of salt and water, the best method of separation would be _____.</p> <p>To separate a mixture of ethanol and water, the best method of separation would be _____.</p> <p>To separate a mixture of food coloring dyes, the best method of separation would be _____.</p> <p>To separate a mixture of oil and water, the best method of separation would be _____.</p>						
<p>___13. I can use particle diagrams to show the arrangement and spacing of atoms/molecules in different phases.</p>	<p>Draw a particle diagram to represent atoms of Li in each phase.</p> <table border="1" data-bbox="548 947 1484 1213"> <thead> <tr> <th data-bbox="548 947 862 1016">Solid</th> <th data-bbox="862 947 1175 1016">Liquid</th> <th data-bbox="1175 947 1484 1016">Gas</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 1016 862 1213"></td> <td data-bbox="862 1016 1175 1213"></td> <td data-bbox="1175 1016 1484 1213"></td> </tr> </tbody> </table>	Solid	Liquid	Gas			
Solid	Liquid	Gas					
<p>___14. I can state the change of phase occurring in fusion, solidification, condensation, vaporization, melting, boiling, sublimation, deposition, and freezing.</p>	<p>During fusion a substance changes from _____ to _____.</p> <p>During solidification a substance changes from _____ to _____.</p> <p>During condensation a substance changes from _____ to _____.</p> <p>During vaporization a substance changes from _____ to _____.</p> <p>During melting a substance changes from _____ to _____.</p> <p>During boiling a substance changes from _____ to _____.</p> <p>During sublimation a substance changes from _____ to _____.</p> <p>During deposition a substance changes from _____ to _____.</p> <p>During freezing a substance changes from _____ to _____.</p>						

<p>___ 15. I can use the Law of Conservation of Mass to solve problems.</p>	<p>A student conducted an experiment in which he placed 100 grams of hydrochloric acid (HCl) into a container with 48.3 grams of Magnesium (Mg). When the reaction was complete, there was 32.5 grams of Magnesium chloride (MgCl₂) in the container.</p> <p>How many grams of hydrogen gas were released from this reaction? Show all work for credit.</p> $\text{Mg(s)} + 2 \text{HCl(aq)} \rightarrow \text{H}_2\text{(g)} + \text{MgCl}_2\text{(aq)}$
<p>___ 16. I can indicate if a phase change is exothermic or endothermic.</p>	<p>For each phase change listed, indicate whether the change is exothermic or endothermic.</p> <p>fusion/melting _____</p> <p>solidification/freezing _____</p> <p>condensation _____</p> <p>vaporization/boiling _____</p> <p>sublimation _____</p> <p>deposition _____</p>
<p>___ 17. Given a heating/cooling curve, I can determine the temperature at which a substance freezes/melts or condenses/vaporizes.</p>	 <p>What is the freezing point of this substance?</p> <p>What is the boiling point of this substance?</p>
<p>___ 18. Given a heating/cooling curve, I can determine which sections of the curve show changes in potential energy.</p>	 <p>On the graph, circle the sections that show a change in potential energy.</p>

___19. Given a heating/cooling curve, I can determine which sections of the curve show changes in kinetic energy.



On the graph, circle the sections that show a change in kinetic energy.

___20. I can use Reference Table T to determine which "heat" equation is needed for a given problem.

Which heat equation should be used in each of the following:

- How much heat is needed to vaporize 100.0 g of water at 100°C?
- How much heat is needed to raise the temperature of 100.0 g of water by 35°C?
- How much heat is needed to melt 100.0 g of ice at 0°C?

___21. I can use the "heat" equations to solve for any variable, if I am given the other variables.

How many grams of water can be heated by 15°C using 13,500 J of heat?

It takes 5210 J of heat to melt 50.0 g of ethanol at its melting point. What is the heat of fusion of ethanol?