

**SKILLS**

1. Identifying PARTS OF A SOLUTION
2. Factors that affect solubility
3. Expressing Concentration and using table G
4. Calculating Molarity
5. Using PPM
6. COLLIGATIVE PROPERTIES

7. PROPERTIES OF ACIDS AND BASES
8. Understand pH scale
9. Measuring pH using table M
10. Neutralization Reactions
- 11: Titrations

**Vocab****Due Test Day**

| <u>Word</u>                | <u>Definition</u> |
|----------------------------|-------------------|
| <u>Homogeneous Mixture</u> |                   |
| <u>Solution</u>            |                   |
| <u>Miscible</u>            |                   |
| <u>Solute</u>              |                   |
| <u>Solvent</u>             |                   |
| <u>Saturation</u>          |                   |
| <u>Molarity</u>            |                   |
| <u>Acid</u>                |                   |
| <u>Base</u>                |                   |
| <u>pH Scale</u>            |                   |
| <u>Hydronium ion</u>       |                   |
| <u>Types of Indicators</u> |                   |
| <u>Titration</u>           |                   |
| <u>Neutralization</u>      |                   |

**Skill 1: Identify parts of a solution**

**Heterogeneous Mixture** – substances in which particles are \_\_\_\_\_

**Homogenous Mixture** – substances in which particles are \_\_\_\_\_

- Solute:** substances that is being \_\_\_\_\_
- Solvent:** substances that \_\_\_\_\_

**SKILL 2: FACTORS THAT EFFECT SOLUBILITY:**

**Review!** Ionic compounds can or cannot be soluble (dissolve in water). If it is soluble the phase is \_\_\_\_\_, if it is insoluble the phase is \_\_\_\_\_

**Use Table \_\_\_\_\_ to identify the phase!** 1)  $PbCO_3$  \_\_\_\_\_ 2)  $KNO_3$  \_\_\_\_\_

**FACTORS AFFECTING Rate of SOLUBILITY (How much it dissolves)**

**Solubility:** \_\_\_\_\_

**Nature of Solute and Solvent:** \_\_\_\_\_

| Solution Type | Nonpolar Solvent | Polar Solvent |
|---------------|------------------|---------------|
| Nonpolar      |                  |               |
| Polar         |                  |               |
| Ionic         |                  |               |

**1. Temperature:**

- Solids: \_\_\_\_\_ temperature, \_\_\_\_\_ solubility (more solid will dissolve)
- Gases: \_\_\_\_\_ temperature, \_\_\_\_\_ solubility

**2. Pressure:**

- Only effects gases in liquids
- Gases: \_\_\_\_\_ pressure, \_\_\_\_\_ solubility

**FACTORS AFFECTING RATE OF DISSOLUTION (How quickly it dissolves)**

1. **Size of particles:** (\_\_\_\_\_ surface area, \_\_\_\_\_ rate of solution)
2. **Amount already dissolved:** (\_\_\_\_\_ dissolved, \_\_\_\_\_ rate)
3. **Temperature:**
  - a. Solids and Liquids: \_\_\_\_\_ temperature, \_\_\_\_\_ rate
  - b. Gases: \_\_\_\_\_ temperature, \_\_\_\_\_ rate

**PRACTICE:**

| Solute Name | Solute Formula | Temperature |      | Pressure |      |           | Best Solvent     |                  |
|-------------|----------------|-------------|------|----------|------|-----------|------------------|------------------|
|             |                | Low         | High | Low      | High | No Effect | H <sub>2</sub> O | CCl <sub>4</sub> |
|             | $KNO_3(s)$     |             |      |          |      |           |                  |                  |

### SKILL 3: Expressing concentrations and using table G

#### 1. Saturated Solution

- Solution that contains the \_\_\_\_\_ amount of \_\_\_\_\_ at a given temperature
- Saturated solutions are in \_\_\_\_\_ (rate of dissolving = rate of recrystallization)



**Saturated solution** containing 100 mL H<sub>2</sub>O and 36.0 g NaCl

The additional 4.0 g NaCl remains undissolved

Indicating Behavior: \_\_\_\_\_

#### 2. Unsaturated Solution

- Solution is holding \_\_\_\_\_



**Unsaturated solution** containing 100 mL H<sub>2</sub>O and 30.0 g NaCl

Indicating Behavior: \_\_\_\_\_

#### 3. Supersaturated Solution

- Solution is holding \_\_\_\_\_
- Unstable...

Indicating Behavior: \_\_\_\_\_

#### Using SOLUBILITY CURVES (FOUND ON TABLE \_\_\_\_\_)

**Table G Shows:** mass of solute that will dissolve in 100 g (or 100 mL) of water at different temperatures

#### How to Use Table G to determine saturation at 100g of H<sub>2</sub>O:

- 1) Identify solute line on Table G
- 2) Find interception point between GRAMS given and Temperature
  - Below Curve = \_\_\_\_\_
  - On Curve = \_\_\_\_\_
  - Above Curve = \_\_\_\_\_

Identify the following as being saturated, unsaturated, or supersaturated:

- a. 20 °C and 20 g of KNO<sub>3</sub> \_\_\_\_\_
- b. 40 °C and 20 g of KClO<sub>3</sub> \_\_\_\_\_
- c. 90 °C and 10 g of NH<sub>3</sub> \_\_\_\_\_
- d. 80 g NaNO<sub>3</sub> in 100 g H<sub>2</sub>O at 10°C \_\_\_\_\_
- e. 75 g NaNO<sub>3</sub> in 100 g H<sub>2</sub>O at 10°C \_\_\_\_\_

### How to Use Table G to determine saturation at 200g of H<sub>2</sub>O:

- 3) Identify solute line on Table G
- 4) Determine the number of grams to saturate at 100g
- 5) Double the number of grams needed for saturation (b/c H<sub>2</sub>O is doubled)  
 Below Curve = \_\_\_\_\_  
 On Curve = \_\_\_\_\_  
 Above Curve = \_\_\_\_\_

**Extension:** Get to saturation... find difference between given and needed amount!

| Grams Solute per 200 g H <sub>2</sub> O | Saturation? |  | Grams Solute per 200 g H <sub>2</sub> O | Solute Added to make Saturated | Grams Solute per 100 g H <sub>2</sub> O | Solute Added to make Saturated |
|---|-------------|--|---|--------------------------------|---|--------------------------------|
| e. 70 g NaCl at 90°C                    |             |  | i. 25 g NH <sub>3</sub> at 5°C          |                                | a. 35 g KNO <sub>3</sub> at 40°C        |                                |
| f. 10 g NH <sub>3</sub> at 90°C         |             |  | j. 30 g NaNO <sub>3</sub> at 50°C       |                                | b. 50 g NH <sub>3</sub> at 10°C         |                                |

### How much will crystallize out of solution?

- 1) Identify solute line on Table G
- 2) Determine the number of grams to saturate at 100g at initial temperature
- 3) Determine the number of grams to saturate at 100g at final temperature
- 4) Find the difference between these values. This is how much will solidify given the temperature decrease.

Tell how many grams of each solute will crystallize/precipitate/settle. Assume all solutions are saturated and in 100 grams of H<sub>2</sub>O.

| Amount cooled  | Amount Precipitated |  | Amount cooled  | Amount Precipitated |
|--|---------------------|--|--|---------------------|
| a. KNO <sub>3</sub> (aq) is cooled from 70°C to 40°C   |                     |  | e. NaCl (aq) is cooled from 100°C to 40°C            |                     |
| b. NH <sub>4</sub> Cl (aq) is cooled from 90°C to 20°C |                     |  | f. KNO <sub>3</sub> (aq) is cooled from 65°C to 25°C |                     |

#### Skill 4: Calculating Molarity

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Concentration: \_\_\_\_\_

Molarity: \_\_\_\_\_

**Equation (See Ref. Tabs.)**

**Examples:**

1) What is molarity of a solution that contains 4.0 mol of NaOH in 0.50 L of solution?

2) Calculate the molarity of 2.0 moles of HCl dissolved in 500. mL solution.

**3) Calculate the molarity of each of the following solutions:**

(a) 2.5 mol of NaOH in 0.500 L of solution

(b) 1.8L of solution containing 3.3 mol  $\text{KNO}_3$

**4) Calculate the total moles of solute in each of the following solutions:**

(a) 1.7 L of 0.35M NaOH

(b) 50 mL of 3.3-molar  $\text{KNO}_3$

(c) 5.0 L of 1.25 M NaOH

(d) 116 mL of 1.5 M  $\text{K}_2\text{SO}_4$

## **Molarity from Grams** (If you are given grams instead of moles):

**What is the molarity of a solution containing 82.0 g of  $\text{Ca}(\text{NO}_3)_2$  in 2.0 L of solution?**

**Step 1:** Convert grams to moles by finding the GFM

**Step 2:** Use the molarity equation

a) There is a 0.250 L solution with 53 g of  $\text{Na}_2\text{CO}_3$  completely dissolved. What is the molarity of the solution?

b) What is the Molarity of 30. g of NaOH in 0.500 L of solution

## **How to Make a Solution:**

**What mass of sodium carbonate is required to prepare 2.00 L of 0.250 M  $\text{Na}_2\text{CO}_3$  solution?**

**Step 1:** Find out how many moles are needed

**Step 2:** Convert moles to grams

**Calculate the total grams of solute in each of the following solutions:**

(a) 1.0 L of 0.5 M  $\text{CaCl}_2$

(b) 500 mL of 3.3-molar  $\text{KNO}_3$

## Skill 5: Using Parts Per Million to describe Molarity

Parts Per Million (ppm): \_\_\_\_\_

Equation (See Ref. Tabs.)

**Example 1:** Approximately 0.0043 g of oxygen can be dissolved in 100. mL of water at 20°C. Express this in terms of parts per million.

**Example 2:** 2.5 grams of a groundwater solution are found to contain  $5.4 \times 10^{-6}$  grams of the  $\text{Cu}^{+2}$  ion. What is the concentration of the copper ion in ppm?

1. Calculate the concentration of chlorine in a swimming pool if there is 0.02 g of chlorine in 10,000 g of pool water.
2. Exposure to lead has been linked to delays in physical and mental development and attention deficit disorders in children as well as kidney problems in adults. One source of this toxic heavy metal is drinking water in older homes whose plumbing contains lead. Water with a lead concentration of below 0.015ppm is considered safe to drink. A 100 g water sample taken from a home contains  $1.2 \times 10^{-6}$  grams of lead. Is this water considered safe to drink?

3. The health of fish depends on the amount of oxygen dissolved in the water. A dissolved oxygen (DO) concentration between 6 parts per million and 8 parts per million is best for fish health. A DO concentration greater than 1 part per million is necessary for fish survival. Fish health is also affected by water temperature and concentrations of dissolved ammonia, hydrogen sulfide, chloride compounds, and nitrate compounds.

A student's fish tank contains fish, green plants, and 3800 grams of fish-tank water with  $2.7 \times 10^{-2}$  gram of dissolved oxygen.

- a.) State how an increase in the temperature of the fish-tank water affects the solubility of oxygen in the water.
- b.) Determine if the DO concentration in the fish tank is healthy for fish in terms of ppm.
- c.) Explain, in terms of molecular polarity, why oxygen gas has low solubility in water. Your response must include *both* oxygen and water.
- d.) Under what kind of conditions of temperature and pressure would oxygen gas be most soluble in water?
- e.) An aqueous solution has a concentration of 7 ppm of oxygen dissolved in 1000. grams of water. Calculate the amount of oxygen in the solution in grams. Your response must include *both* a correct numerical setup and the calculated result.
4. A safe level of fluoride ions is added to many public drinking water supplies. Fluoride ions have been found to help prevent tooth decay. Another common source of fluoride ions is toothpaste. One of the fluoride compounds used in toothpaste is tin(II) fluoride.

A town located downstream from a chemical plant was concerned about fluoride ions from the plant leaking into its drinking water. According to the Environmental Protection Agency, the fluoride ion concentration in drinking water cannot exceed 4 ppm. The town hired a chemist to analyze its water. The chemist determined that a 175-gram sample of the town's water contains 0.000 250 gram of fluoride ions.

- a. What is the chemical formula for tin(II) fluoride?
- b. How many parts per million of fluoride ions are present in the analyzed sample?



## Skill 6: COLLIGATIVE PROPERTIES FOR ELECTROLYTES

**Electrolyte** = A substance that produces \_\_\_\_\_ when dissolved in a solution. Because the ions are FREE TO MOVE AROUND ( \_\_\_\_\_ ) in the solution, the solution is able to \_\_\_\_\_ electricity (salts).

**When a solute is dissolved in a solvent, solvent molecules surround the particles of the solute. This causes the boiling point and freezing point of the solution to change in a very specific and predictable way.**

**Boiling Point Elevation = b.p. \_\_\_\_\_ when solute is added**

Ex: Adding salt to water allows you to boil pasta at 102-103 °C (cooks it faster)

**Freezing Point Depression = f.p. \_\_\_\_\_ when solute is added**

Ex: Putting salt on roads causes ice to melt because it drops freezing point below 0°C.

**IONIC VS MOLECULAR SOLUTES:** Why do we salt the roads in the winter rather than sugar them!

|  | <b>MOLECULAR/ Covalent:<br/>C<sub>12</sub>H<sub>22</sub>O<sub>11</sub></b> | <b>IONIC: Salt (NaCl)</b> |
|--|--|---------------------------|
| <b>Reaction in water</b>   |  |                           |
| <b># of Moles Produced</b>   |  |                           |
| <b>General Rule:</b> The solute that dissolves to form a greater number of products (ions) will have a greater f.p. depression ( <b>f.p. will decrease by more</b> ) and a greater boiling point elevation ( <b>b.p. will increase by more</b> ) |  |                           |

*CaCl<sub>2</sub> is even better than NaCl, so why don't we use it to salt our roads? Because \_\_\_\_\_*

**1) Which of the following solutions will boil at the highest temperature?**

- a) 100 g NaCl in 1000 g of water
- b) 100 g NaCl in 500 g water
- c) 100 g NaCl in 250 g of water
- d) 100 g NaCl in 125 g of water

**2) Which solution has the highest boiling point?**

- a) 1.0 M KNO<sub>3</sub>
- b) 2.0 M KNO<sub>3</sub>
- c) 3.0 M C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>
- d) 2.0 M Ca(NO<sub>3</sub>)<sub>2</sub>

**3) Which of the following solutions will freeze at the lowest temperature?**

- a) 100 g NaCl in 150 g of water
- b) 100 g NaCl in 600 g water
- c) 100 g NaCl in 125 g of water
- d) 100 g NaCl in 250 g of water

**Time for  
some  
Ice  
Cream!!**

## PROPERTIES OF SOLUTIONS PRACTICE QUESTIONS

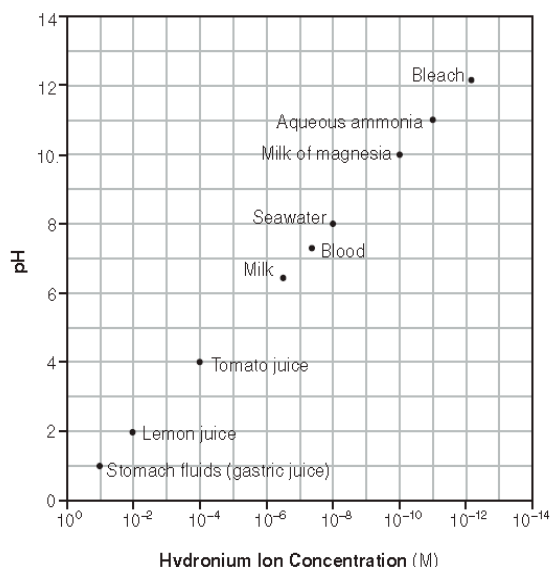
- Which solution has the highest boiling point?
  - 0.5 M NaCl
  - 0.5 M CaCl<sub>2</sub>
  - 1.0 M (NH<sub>4</sub>)<sub>3</sub>PO<sub>4</sub>
  - 2.0 M CH<sub>3</sub>OH
- Compared to pure water, an aqueous solution of calcium chloride has a
  - higher boiling point and higher freezing point
  - higher boiling point and lower freezing point
  - lower boiling point and higher freezing point
  - lower boiling point and lower freezing point
- Which solution has the highest boiling point?
  - 1.0 M KNO<sub>3</sub>
  - 2.0 M KNO<sub>3</sub>
  - 1.0 M Ca(NO<sub>3</sub>)<sub>2</sub>
  - 2.0 M Ca(NO<sub>3</sub>)<sub>2</sub>
- Which solution has the lowest freezing point?
  10. g of KI dissolved in 100. g of water
  30. g of KI dissolved in 100. g of water
  20. g of KI dissolved in 200. g of water
  40. g of KI dissolved in 200. g of water
- As water is added to a 0.10 M NaCl aqueous solution, the conductivity of the resulting solution
  - decreases because the concentration of ions decreases
  - decreases, but the concentration of ions remains the same
  - increases because the concentration of ions decreases
  - increases, but the concentration of ions remains the same
- Which aqueous solution of KI freezes at the lowest temperature?
  - 1 mol of KI in 500. g of water
  - 2 mol of KI in 500. g of water
  - 1 mol of KI in 1000. g of water
  - 2 mol of KI in 1000. g of water
- Compared to a 5.0 M aqueous solution of KCl at 1 atmosphere, a 2.0 M aqueous solution of KCl at 1 atmosphere has a
  - lower boiling point and a higher freezing point
  - lower boiling point and a lower freezing point
  - higher boiling point and a higher freezing point
  - higher boiling point and a lower freezing point
- Based on Reference Table F, which of these saturated solutions has the lowest concentration of dissolved ions?
  - NaCl(aq)
  - MgCl<sub>2</sub>(aq)
  - NiCl<sub>2</sub>(aq)
  - AgCl(aq)
- Compared to a 0.1 M aqueous solution of NaCl, a 0.8 M aqueous solution of NaCl has a
  - higher boiling point and a higher freezing point
  - higher boiling point and a lower freezing point
  - lower boiling point and a higher freezing point
  - lower boiling point and a lower freezing point



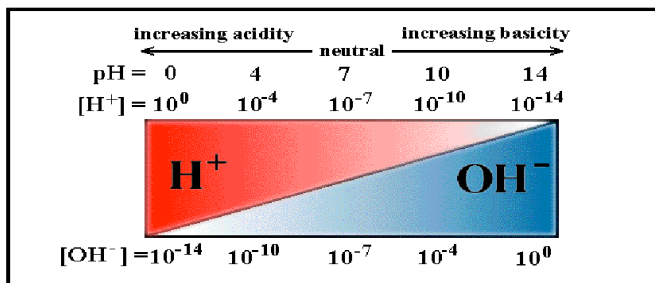
## Skill 8: Interpret the pH scale

- The pH scale is a measure of the \_\_\_\_\_ in a solution, Write concentration \_\_\_\_\_
- "pH" stands for \_\_\_\_\_
- Acids have a \_\_\_\_\_ pH** (a \_\_\_\_\_ potential to attract H<sup>+</sup> ions (\_\_\_\_\_))
- Bases have a \_\_\_\_\_ pH** (a \_\_\_\_\_ potential to attract H<sup>+</sup> ions (**bases are H<sup>+</sup>** \_\_\_\_\_))
- The pH scale is **logarithmic**, which means that a change of **ONE** pH unit will change the concentration of H<sup>+</sup> by a factor of \_\_\_\_\_
- The hydrogen ion concentration changes by a factor of \_\_\_\_\_ for EACH change of \_\_\_\_\_ pH unit

pH Versus Hydronium Ion Concentration



What is the relationship between pH value and hydrogen ion concentration?



### More Acidic or More Basic?

|  | If an ACID is added... | If a BASE is added... |
|--|------------------------|-----------------------|
| <b>pH</b>  |                        |                       |
| <b>[H<sup>+</sup>] or [H<sub>3</sub>O<sup>+</sup>]</b> |                        |                       |
| <b>[OH<sup>-</sup>]</b>                                |                        |                       |
| <b>Solution becomes...</b>                             |                        |                       |

The pH is correlated to the concentration of H<sup>+</sup>

| pH | H <sup>+</sup> Concentration | Acidic or Basic |
|----|------------------------------|-----------------|
| 3  |                              |                 |
| 7  |                              |                 |
| 11 |                              |                 |

**Practice:**

**How much does the hydrogen/hydronium ion concentration change when the pH changes?**

- increasing or decreasing the pH by 1 changes the  $[H^+]$  by a factor of \_\_\_\_\_
- increasing or decreasing the pH by 2 changes the  $[H^+]$  by a factor of \_\_\_\_\_
- increasing or decreasing the pH by 3 changes the  $[H^+]$  by a factor of \_\_\_\_\_

**Ex: Describe what happens to the concentration of hydrogen ions in a solution if the pH is changed from 7 to 5.**

**Ex: Describe what is happening to the concentration of hydrogen ions in a solution if the pH is changed from 5 to 8.**

| pH Change | $[H_3O^+]$ increase or decrease? | $[OH^-]$ increase or decrease? | Does the solution become more acidic or basic? | By a factor of... |
|-----------|----------------------------------|--------------------------------|--|-------------------|
| 6 to 8    |                                  |                                |  |                   |
| 8 to 5    |                                  |                                |  |                   |
| 3 to 7    |                                  |                                |  |                   |
| 11 to 9   |                                  |                                |  |                   |
| 14 to 13  |                                  |                                |  |                   |
| 4 to 8    |                                  |                                |  |                   |

1. Which change in pH represents a hundredfold increase in the concentration of hydronium ions in a solution?  
 (1) pH 1 to pH 2    (3) pH 2 to pH 1  
 (2) pH 3 to pH 5    (4) pH 5 to pH 3
2. The pH of an aqueous solution changes from 4 to 3 when the hydrogen ion concentration in the solution is  
 (1) decreased by a factor of 100  
 (2) decreased by a factor of 10  
 (3) increased by a factor of 100  
 (4) increased by a factor of 10
3. Solution A has a pH of 3 and solution Z has a pH of 6. How many times greater is the hydronium ion concentration in solution A than the hydronium ion concentration in solution Z?  
 (1) 100                      (3) 3  
 (2) 2                         (4) 1000
4. What is the pH of a solution that has a hydronium ion concentration 100 times greater than a solution with a pH of 4?  
 (1) 5                         (3) 3  
 (2) 2                         (4) 6

## Skill 9: How to Measure pH—Using Table M

### How to use Table M:

- If the pH is below the first number, the solution will be \_\_\_\_\_
- If the pH is above the second number, the solution will be \_\_\_\_\_
- If the pH is between the numbers, the solution will be a \_\_\_\_\_

| Indicator        | Approximate pH Range for Color Change | Color Change      |
|------------------|---------------------------------------|-------------------|
| methyl orange    | 3.1–4.4                               | red to yellow     |
| bromthymol blue  | 6.0–7.6                               | yellow to blue    |
| phenolphthalein  | 8–9                                   | colorless to pink |
| litmus           | 4.5–8.3                               | red to blue       |
| bromcresol green | 3.8–5.4                               | yellow to blue    |
| thymol blue      | 8.0–9.6                               | yellow to blue    |

Source: *The Merck Index*, 14<sup>th</sup> ed., 2006, Merck Publishing Group

### Ex: If you add bromthymol blue...

- to a solution with a pH of 8, it will be \_\_\_\_\_
- to a solution with a pH of 6, it will be \_\_\_\_\_
- a solution with a pH of 4, it will be \_\_\_\_\_

1. Which indicator, when added to a solution, changes color from yellow to blue as the pH of the solution is changed from 5.5 to 8.0?

- (1) bromcresol green
- (2) bromthymol blue
- (3) litmus
- (4) methyl orange

2. Which indicator would best distinguish between a solution with a pH of 3.5 and a solution with a pH of 5.5?

- (1) bromthymol blue
- (2) bromcresol green
- (3) litmus
- (4) thymol blue

3. In which solution will bromcresol green appear blue?

- (1) 1 M NaCl
- (2) 1 M H<sub>2</sub>CO<sub>3</sub>
- (3) 1 M NH<sub>3</sub>
- (4) 1 M CH<sub>3</sub>COOH

4. In which solution will thymol blue indicator appear blue?

- (1) 0.1 M CH<sub>3</sub>COOH
- (2) 0.1 M HCl
- (3) 0.1 M KOH
- (4) 0.1 M H<sub>2</sub>SO<sub>4</sub>

5. what is the color of the indicator methyl orange in a solution that has a pH of 2?

- (1) blue
- (2) orange
- (3) yellow
- (4) red

6. In a solution with a pH of 3, what color is bromcresol green?

- (1) yellow
- (2) blue
- (3) green
- (4) red

7. The results of the student's work are recorded in the table below.

Testing Results

| Liquid Tested     | Color of Blue Litmus Paper | Color of Phenolphthalein Paper | Measured pH Value Using a pH Meter |
|-------------------|----------------------------|--------------------------------|------------------------------------|
| 2% milk           | blue                       | colorless                      | 6.4                                |
| distilled water   | blue                       | colorless                      | 7.0                                |
| household ammonia | blue                       | pink                           | 11.5                               |
| lemon juice       | red                        | colorless                      | 2.3                                |
| tomato juice      | red                        | colorless                      | 4.3                                |
| vinegar           | red                        | colorless                      | 3.3                                |

a) Identify the liquid tested that has the lowest hydronium ion concentration.

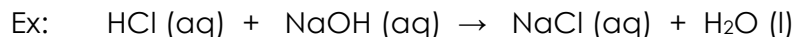
b) Why is litmus not a good choice to differentiate the acidity levels of tomato juice and vinegar

## Skill 10: Neutralization Reactions

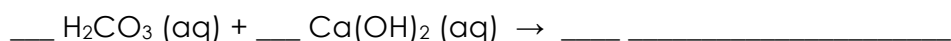
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If \_\_\_\_\_ of acid and base are added together, the resulting solution is \_\_\_\_\_ (pH)  
(very important to know!)

The products of an acid and a base are: A Salt and WATER!!



**Predict the products of and balance the following reactions:**

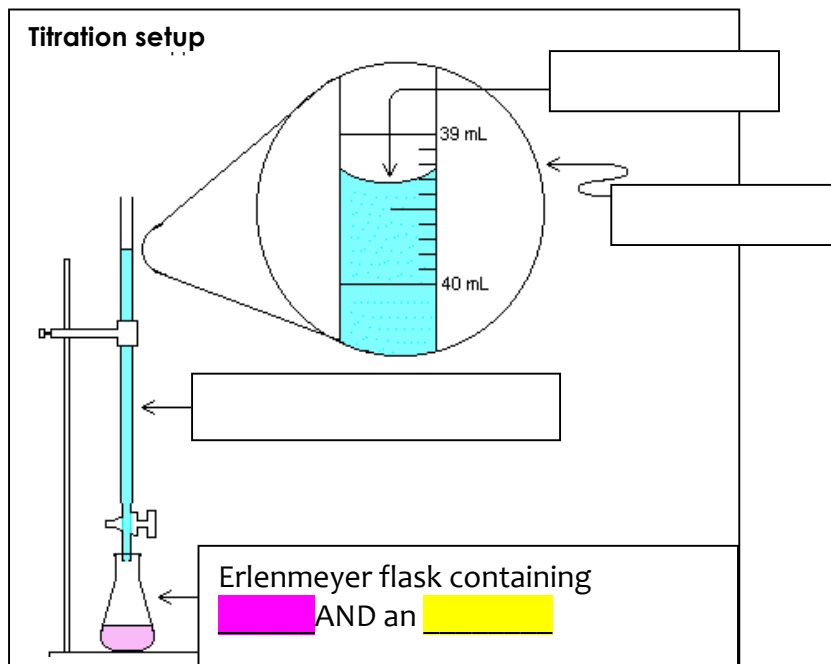


\*Neutralization reactions are a type of \_\_\_\_\_ reaction

- What are the products of a reaction between  $\text{KOH(aq)}$  and  $\text{HCl(aq)}$ ?
  - $\text{H}_2$  and  $\text{KClO}$
  - $\text{H}_2\text{O}$  and  $\text{KCl}$
  - $\text{KH}$  and  $\text{HClO}$
  - $\text{KOH}$  and  $\text{HCl}$
- Which word equation represents a neutralization reaction?
  - base + acid  $\rightarrow$  salt + water
  - base + salt  $\rightarrow$  water + acid
  - salt + acid  $\rightarrow$  base + water
  - salt + water  $\rightarrow$  acid + base
- Which compound could serve as a reactant in a neutralization reaction?
  - $\text{NaCl}$
  - $\text{KOH}$
  - $\text{CH}_3\text{OH}$
  - $\text{CH}_3\text{CHO}$
- Which substance is always a product when an Arrhenius acid in an aqueous solution reacts with an Arrhenius base in an aqueous solution?
  - $\text{HBr}$
  - $\text{H}_2\text{O}$
  - $\text{KBr}$
  - $\text{KOH}$
- Which reactants form the salt  $\text{CaSO}_4(\text{s})$  in a neutralization reaction?
  - $\text{H}_2\text{S(g)}$  and  $\text{Ca(ClO}_4)_2(\text{s})$
  - $\text{H}_2\text{SO}_3(\text{aq})$  and  $\text{Ca(NO}_3)_2(\text{aq})$
  - $\text{H}_2\text{SO}_4(\text{aq})$  and  $\text{Ca(OH)}_2(\text{aq})$
  - $\text{SO}_2(\text{g})$  and  $\text{CaO(s)}$

## Skill 11: Titrations

- \_\_\_\_\_
- \_\_\_\_\_



- Using the equation on **Reference Table T**, you can solve for either the \_\_\_\_\_

(M) OR the volume (V) of base needed to neutralize an acid

$M_A$  = molarity of  $H^+$        $V_A$  = volume of acid

$M_B$  = molarity of  $OH^-$        $V_B$  = volume of base

Ex 1: A 25.0-milliliter sample of  $HNO_3$  (aq) is neutralized by 32.1 milliliters of 0.150 M KOH (aq). What is the concentration of the acid?

$$M_A V_A = M_B V_B$$

Ex 2: How many milliliters of 0.200 M NaOH are needed to neutralize 100. mL of 0.10 M HCl?

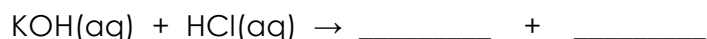
$$M_A V_A = M_B V_B$$



**Practice:**

1. In a titration, 20.0 milliliters of 0.15 M HCl(aq) is exactly neutralized by 18.0 milliliters of KOH(aq).

(a) Complete the equation below for the neutralization reaction by writing the formula of each product.



(b) Compare the number of moles of H<sup>+</sup>(aq) ions to the number of moles of OH<sup>-</sup>(aq) ions in the titration mixture when the HCl(aq) is exactly neutralized by the KOH(aq).

(c) Determine the concentration of the KOH(aq).

2. In a laboratory activity, 0.500 mole of NaOH(s) is completely dissolved in distilled water to form 400. milliliters of NaOH(aq). This solution is then used to titrate a solution of HNO<sub>3</sub>(aq).

(a) Identify the negative ion produced when the NaOH(s) is dissolved in distilled water.

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(b) Calculate the molarity of the NaOH(aq). Your response must include *both* a correct numerical setup and the calculated result.

(c) If 26.4 milliliters of the NaOH solution is needed to exactly neutralize 44.0 milliliters of the HNO<sub>3</sub> solution, what is the molarity of the HNO<sub>3</sub> solution?

(d) Complete the equation below representing this titration reaction by writing the formulas of the products.

