

Name.....

Period.....

Unit 8: REDOX and Electrochemistry

Skills:

1. Assigning Oxidation Numbers
2. Identifying Oxidation and Reduction
3. Writing Half Reactions
4. Balance Redox Reaction
5. Table J and Spontaneous Reactions
6. Distinguish Between electrochemical batteries: Voltaic and Electrolytic
7. Solve Voltaic Cell Problem
8. Identify Electrolytic Cells and Compare

Unit 8: Vocabulary:

Complete throughout unit. Due on test day!

<u>Word</u>	<u>Definition</u>
<u>Reduction</u>	
<u>Oxidation</u>	
<u>Anode</u>	
<u>Cathode</u>	
<u>Voltaic Cell</u>	
<u>Electrolytic Cell</u>	
<u>Electrolysis</u>	
<u>Electroplating</u>	
<u>Salt Bridge</u>	
<u>Spontaneous</u>	

Unit 8 Resources:



What is REDOX?..... REDUction-OXIdation Reactions!

- Reactions that involve the TRANSFER OF ELECTRONS; both reduction and oxidation must happen _____!
- **Reduction** = _____ by an atom or ion; _____ goes _____/_____
- **Oxidation** = LOSS OF ELECTRONS by an atom or ion; OXIDATION NUMBER goes _____/_____.

Skill 1: Assigning Oxidation Numbers

Oxidation Numbers = Charge numbers

- UNCOMBINED ELEMENTS (elements not bonded to another element) have an oxidation number of _____.
- First elements in compounds are positive and second elements are negative.
- In _____, the sum of the CHARGES for all elements must ADD UP TO ZERO

Ex: Mg: _____ O₂: _____ Cu: _____ Fe: _____

(a) **CoCl₂** Co _____ Cl _____

(c) **FeCO₃** Fe _____ C _____ O _____

(b) **H₂O** H _____ O _____

(d) **H₂** H _____

SKILL #2: Identifying Oxidation & Reduction

A reaction is REDOX if...OXIDATION NUMBERS _____.

Reduction (GER) = _____ OF ELECTRONS by an atom or ion; oxidation number goes down/reduces

Oxidation (LEO)= _____ OF ELECTRONS by a atom or ion; oxidation number goes up/oxidizes

Trick 1: SINGLE REPLACEMENT REACTIONS are always REDOX!

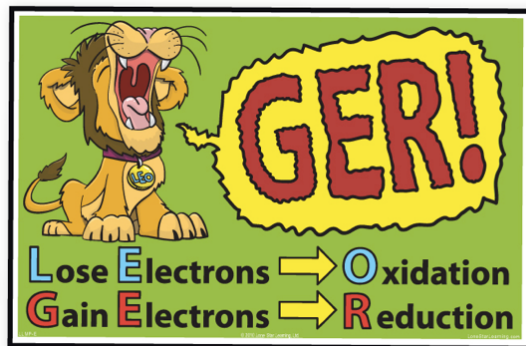
Example: $Zn + HCl \rightarrow \text{_____} + \text{_____}$

* ___/___ are bonded on one side and alone on the other

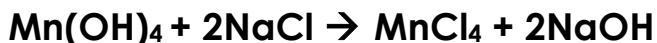
Trick 2: DOUBLE REPLACEMENT REACTIONS are NOT REDOX!

Example: $Na(OH) + HCl \rightarrow \text{_____} + \text{_____}$

*Charges stay the same for all elements in the rxn



	Charge: Increase/ Decrease	Oxidized or Reduced?	Electrons: Lost/ Gained
C^0			
H^{+1}			



	Charge: Increase/ Decrease	Oxidized or Reduced?	Electrons: Lost/ Gained
Cl^{-1}			
Mn^{+4}			



	Charge: Increase/ Decrease	Oxidized or Reduced?	Electrons: Lost/ Gained
Fe			
Br			

Check for Understanding:

- When a neutral atom undergoes oxidation, the atom's oxidation state
 - (1) decreases as it gains electrons
 - (2) decreases as it loses electrons
 - (3) increases as it gains electrons
 - (4) increases as it loses electrons

SKILL #3A: Identifying Oxidation and Reduction Half-Reactions

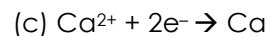
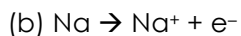
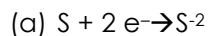
Half reactions allow us to show the _____ of _____ in a redox rxn. For each redox reaction, we can illustrate two _____ REACTIONS. One half-reaction shows _____ and other shows REDUCTION.



Electrons on left hand side, GAINED in the rxn (GER). Notice also how the charge for Fe goes down from left to right, REDUCTION (GER). Charge goes down because Fe GAINED e^- .

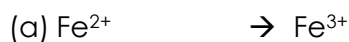


Circle the electrons in the half-reactions below and identify as oxidation or reduction.



Trick: Always ADD ELECTRONS to the side of rxn that has a HIGHER TOTAL CHARGE !
(Remember: electrons are _____)

Complete the half-reactions below by ADDING in electrons to the correct side in order to equalize charge (show conservation of charge).



Type: _____

Type: _____



Type: _____

Type: _____

Skill 3B: Creating Redox Half Reactions

FOLLOWING THE LAW OF CONSERVATION:

- Half reactions follow the LAW OF _____ of _____. This means that there must be the SAME NUMBER OF ATOMS and _____ on both sides of the reaction arrow
- There must also be a CONSERVATION OF _____. In half reactions, the NET CHARGE MUST BE THE _____ ON BOTH SIDES of the equation.

Example 1:



- **OXIDATION Half Reaction:**

- **REDUCTION Half Reaction:**

Steps to Write Half Reactions:

Step 1: Determine ALL oxidation numbers

Step 2: Identify which element is reduced

Step 3: Write reduced element in present form on reactants side and product side

Step 4: Balance charge with electrons

Example 2:



- **OXIDATION Half Reaction:**

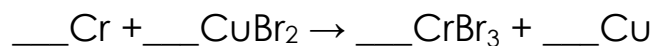
- **REDUCTION Half Reaction:**

Example 3:

$\text{Cu} + 2 \text{Ag}^+ \rightarrow 2 \text{Ag} + \text{Cu}^{2+}$	Reduction:	
	Oxidation:	

Skill 4: Balancing Redox Equations

Example: Balance the REDOX reaction below:



Step 1: Write the oxidation numbers for each atom in the reaction

Step 2: Identify the substance being oxidized and reduced.

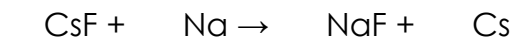
Oxidized: _____

Reduced: _____

Step 3: Write the half reactions (see skill 3)

Step 4: Multiply each half reaction so the electron number is equal in both reactions.

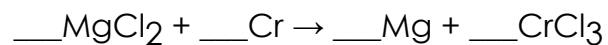
Step 5: Add the two balanced half-cell reactions together for NET Reaction.



Reduction: _____

Oxidation: _____

Net Reaction: _____

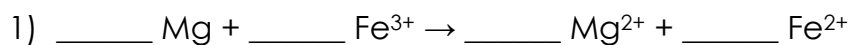


Reduction: _____

Oxidation: _____

Net Reaction: _____

Ion notation Redox! (Minus the spectators!)
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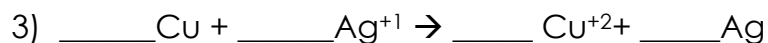
Reduction: _____

Oxidation: _____



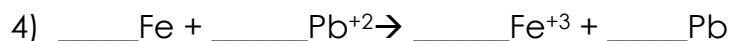
Reduction: _____

Oxidation: _____



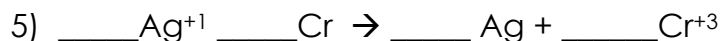
Reduction: _____

Oxidation: _____



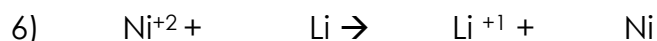
Reduction: _____

Oxidation: _____



Reduction: _____

Oxidation: _____



Reduction: _____

Oxidation: _____

7. The outer structure of the Statue of Liberty is made of copper metal. The framework is made of iron. Over time, a thin green layer (patina) forms on the copper surface.

(a) When copper oxidized to form this patina layer, the copper atoms became copper (II) ions (Cu^{2+}). Write a balanced half-reaction for this oxidation of copper.

(b) Where the iron framework came in contact with the copper surface, a reaction occurred in which iron was oxidized. Using information from Reference Table J, explain why the iron was oxidized.

Skill 5: Table J and Spontaneous Reactions

□ **General Rule:** elements _____ on Table J are _____ reactive than the elements below them.

□ **Spontaneous rxn** = rxn occurs w/out adding energy to system.

If the "single" element is more active than the "combined" element, the reaction will be spontaneous.

□ **Non-spontaneous rxn** = rxn will not occur unless energy is added to system.

If the "single" element is _____ than the "combined" element, the reaction will NOT be spontaneous.

Ex1: $\text{Zn} + \text{PbCl}_2 \rightarrow$ _____

Ex2: $\text{Zn} + \text{BaO} \rightarrow$ _____

For the following: State whether or not the reaction is spontaneous or non-spontaneous using Table J of the reference tables.

1) $\text{CsF} + \text{Na} \rightarrow \text{NaF} + \text{Cs}$ _____

2) $\text{MgCl}_2 + \text{Cr} \rightarrow \text{Mg} + \text{CrCl}_3$ _____

3) $\text{Pb} + \text{Ag}_3\text{PO}_4 \rightarrow \text{Pb}_3(\text{PO}_4)_2 + \text{Ag}$ _____

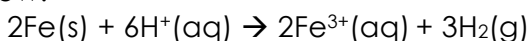
4. Which metal reacts spontaneously with a solution containing zinc ions?

- (1) magnesium (3) copper
(2) nickel (4) silver

5. Which metal will react with Zn^{2+} spontaneously, but will not react with Mg^{2+} ?

- (1) Al (3) Ni
(2) Cu (4) Ba

6. Because tap water is slightly acidic, water pipes made of iron corrode over time, as shown by the balanced ionic equation below:



Explain, in terms of chemical reactivity, why copper pipes are less likely to corrode than iron pipes.

**Table J
Activity Series****

Most	Metals	Nonmetals	Most
	Li	F ₂	
	Rb	Cl ₂	
	K	Br ₂	
	Cs	I ₂	
	Ba		
	Sr		
	Ca		
	Na		
	Mg		
	Al		
	Ti		
	Mn		
	Zn		
	Cr		
	Fe		
	Co		
	Ni		
	Sn		
	Pb		
	**H ₂		
	Cu		
	Ag		
	Au		
Least			Least

**Activity Series based on hydrogen standard
Note: H₂ is not a metal

Skill 6: Identify Voltaic Batteries

Voltaic Vocabulary:

Anode: The _____ ACTIVE of the 2 metals (Table J)

Cathode: The _____ ACTIVE of the 2 metals (Table J)

Anode:

- Spontaneously _____ electrons to cathode
- The negative electrode in a **VOLTAIC CELL**
- Electrode where _____ occurs (AN OX)

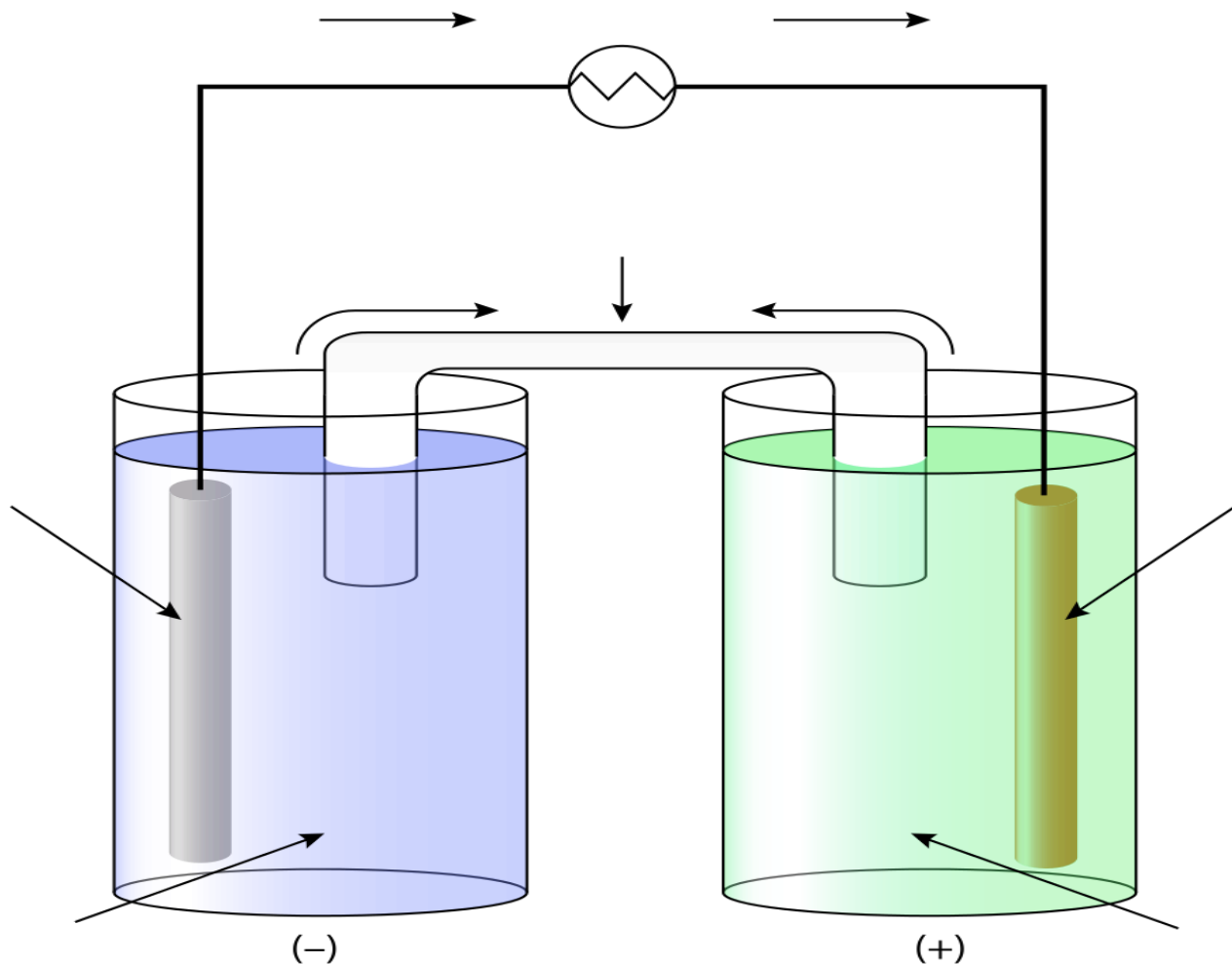
Cathode:

- Spontaneously _____ electrons to it
- The positive electrode in a **VOLTAIC CELL**
- Electrode where _____ occurs (RED CAT)

An Active Ox → Anode is where oxidation occurs

Red Cat → Reduction happens at cathode

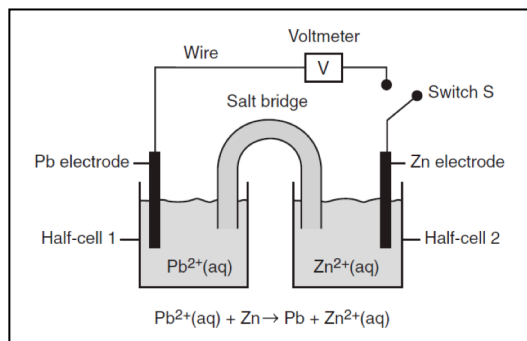
Voltaic Cells: Cells that convert CHEMICAL energy into _____ energy.



Skill 7: Solving Voltaic Cell Problems

Example:

1. Base your answers to the following questions on the diagram below, which represents a voltaic cell at 298 K and 1 atm.



(a) In which half-cell will oxidation occur when switch *S* is closed?

(b) Write the balanced half-reaction equation that will occur in half-cell 1 when switch *S* is closed.

(c) Describe the direction of electron flow between the electrodes when switch *S* is closed.

Practice!

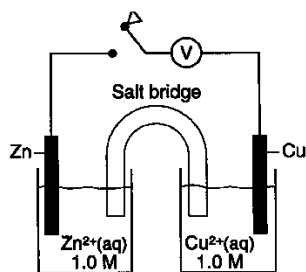
2. A voltaic cell spontaneously converts

- (1) electrical energy to chemical energy
- (2) chemical energy to electrical energy
- (3) electrical energy to nuclear energy
- (4) nuclear energy to electrical energy

3. Which half-reaction can occur at the anode in a voltaic cell?

- (1) $\text{Ni}^{2+} + 2\text{e}^- \rightarrow \text{Ni}$
- (2) $\text{Sn} + 2\text{e}^- \rightarrow \text{Sn}^{2+}$
- (3) $\text{Zn} \rightarrow \text{Zn}^{2+} + 2\text{e}^-$
- (4) $\text{Fe}^{3+} \rightarrow \text{Fe}^{2+} + \text{e}^-$

Answer questions 4 and 5 using the diagram below, which represents an electrochemical cell.



4. When the switch is closed, in which half-cell does oxidation occur?

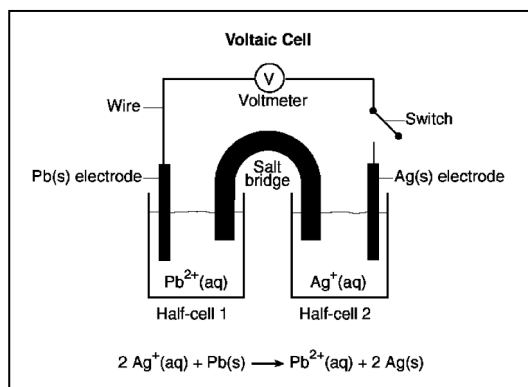
5. What occurs when the switch is closed?
- (1) Zn is reduced.
 - (2) Cu is oxidized.
 - (3) Electrons flow from Cu to Zn.
 - (4) Electrons flow from Zn to Cu.

6. What is the purpose of the salt bridge in a voltaic cell?

- (1) It blocks the flow of electrons.
- (2) It blocks the flow of positive and negative ions.
- (3) It is a path for the flow of electrons.
- (4) It is a path for the flow of positive and negative ions.

7. Which statement is true for any electrochemical cell?
- (1) Oxidation occurs at the anode, only.
 - (2) Reduction occurs at the anode, only.
 - (3) Oxidation occurs at both the anode and the cathode.
 - (4) Reduction occurs at both the anode and the cathode.
8. Given the balanced equation representing a reaction occurring in an electrolytic cell:
- $$2\text{NaCl}_{(l)} \rightarrow 2\text{Na}_{(l)} + \text{Cl}_{2(g)}$$
- Where is Na(l) produced in the cell?
- (1) at the anode, where oxidation occurs
 - (2) at the anode, where reduction occurs
 - (3) at the cathode, where oxidation occurs
 - (4) at the cathode, where reduction occur

9. Base your answers to the following questions on the diagram of the voltaic cell below.



(a) Identify the anode and the cathode.

(b) Write the oxidation and reduction half-reactions for this voltaic cell.

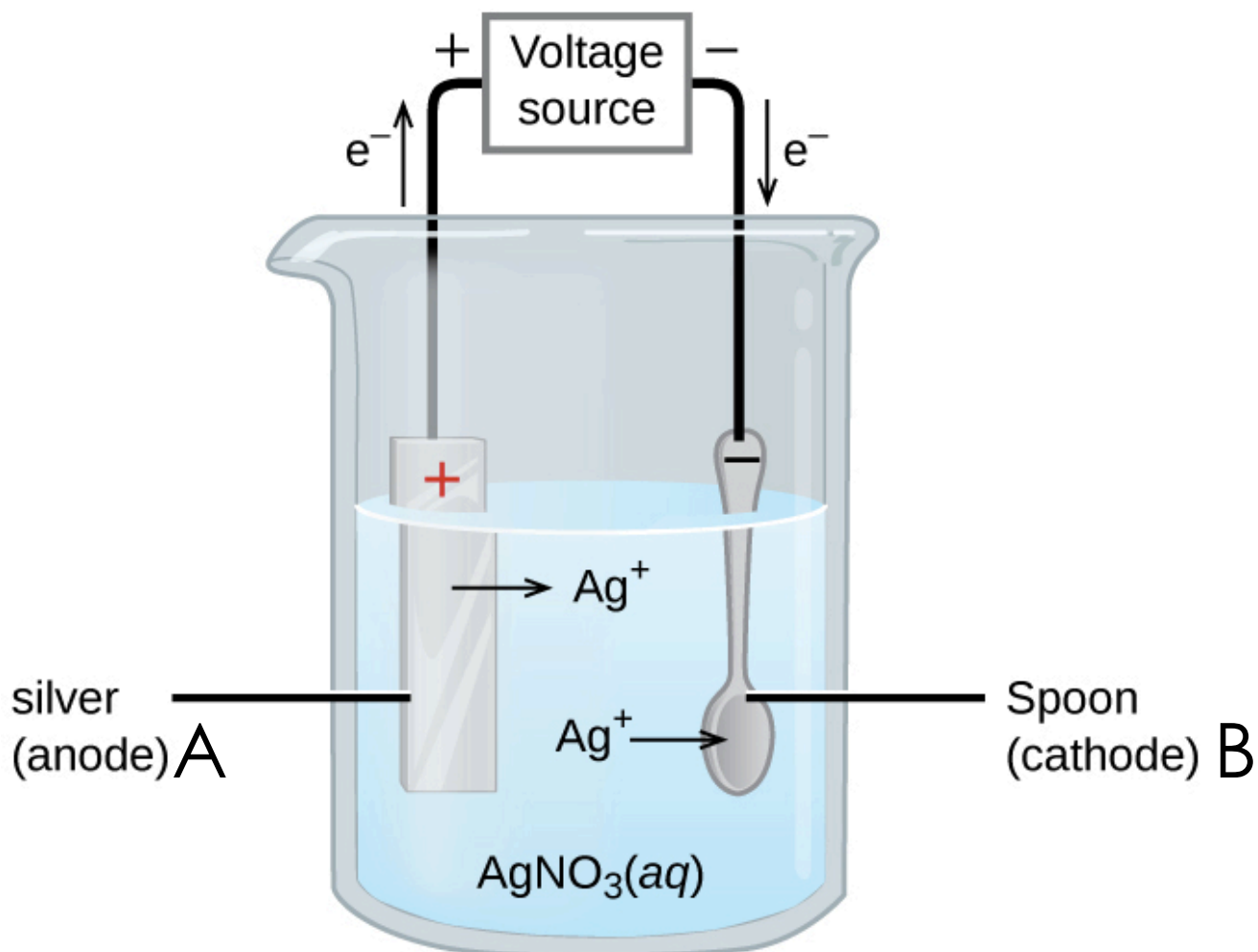
(f) State the electrode to which positive ions migrate when the switch is closed.

(g) As this voltaic cell operates, the mass of the Ag(s) electrode increases. Explain, in terms of silver ions and silver atoms, why this increase in mass occurs.

Skill 8: Identify Electrolytic Cells

Electrolytic Cells: Cells that use ELECTRICAL ENERGY to force a _____ chemical reaction to occur.

- The Process of Electroplating occurs through a forced reaction.
- How do I know it's electrolytic? **IF YOU SEE A POWER SOURCE CONNECTED.**



1. Given the reduction reaction for this cell: $\text{Ag}^+(\text{aq}) + 1\text{e}^- \rightarrow \text{Ag}(\text{s})$

This reduction occurs at

- (1) A, which is the anode
- (2) A, which is the cathode
- (3) B, which is the anode
- (4) B, which is the cathode

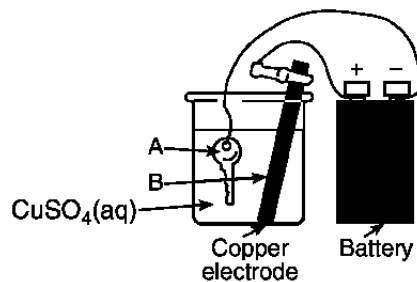
2. Which energy transformation occurs when an electrolytic cell is in operation?

- (1) chemical energy \rightarrow electrical energy
- (2) electrical energy \rightarrow chemical energy
- (3) light energy \rightarrow heat energy
- (4) light energy \rightarrow chemical energy

Practice: Use the diagram of a key being plated with copper to answer the following:

1. What is the name of the process shown in the diagram?

2. What is the purpose of the battery in this electrolytic cell?

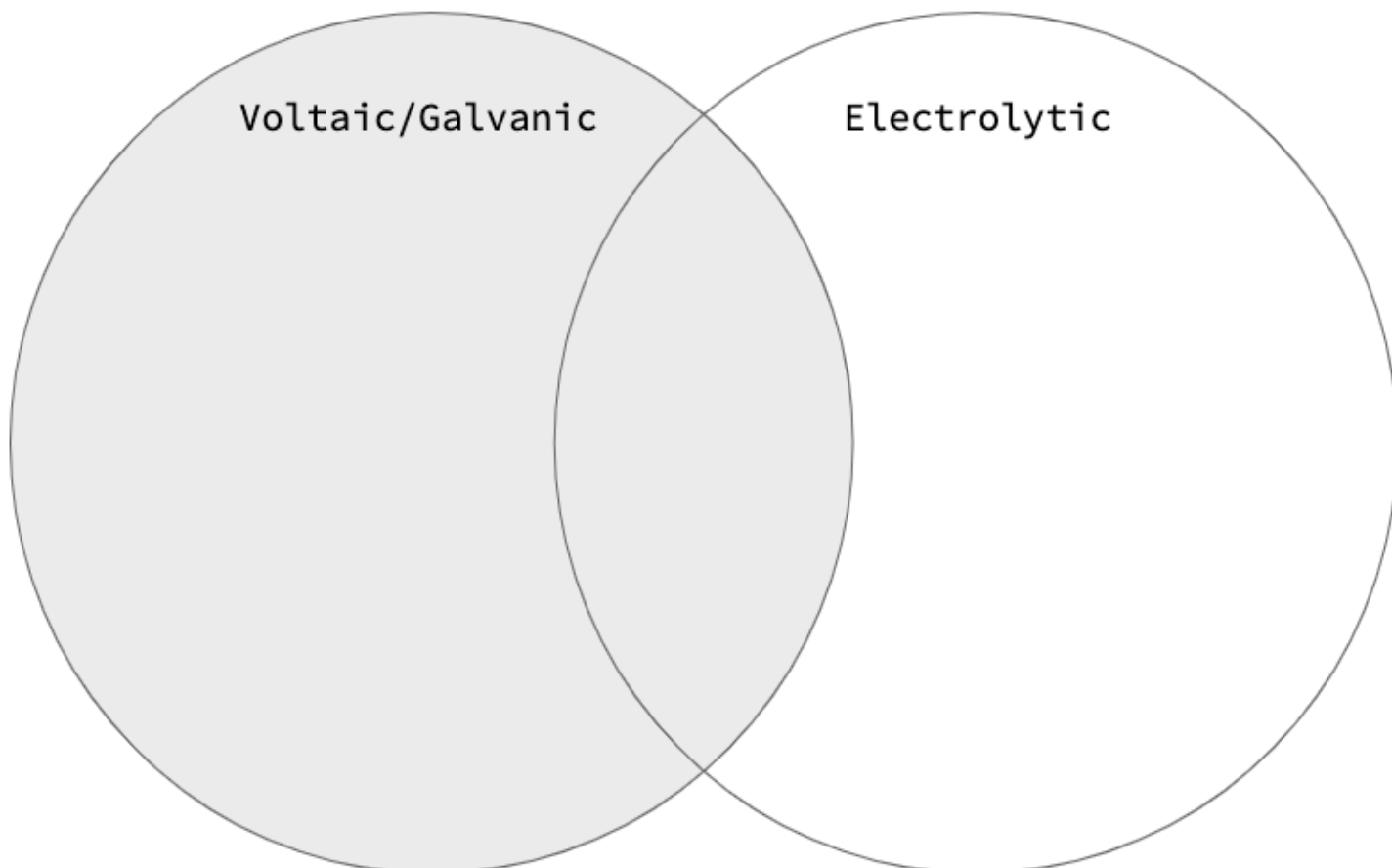


3. Which electrode, A or B, attracts positive copper ions?

4. What half reaction is taking place at the key?

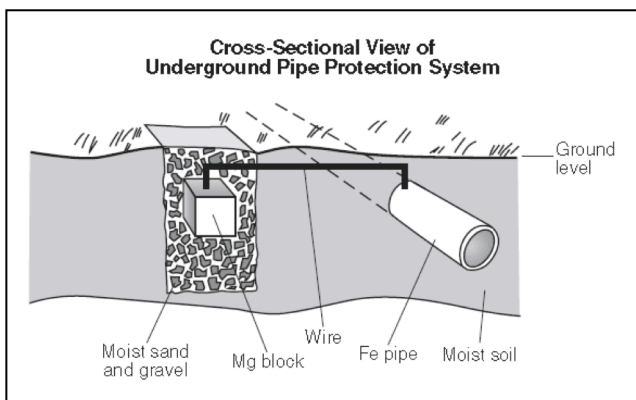
VOLTAIC AND ELECTROLYTIC COMPARISON!

BRAINSTORM SIMILARITIES AND DIFFERENCES



1. Base your answers to the following questions on the information below.

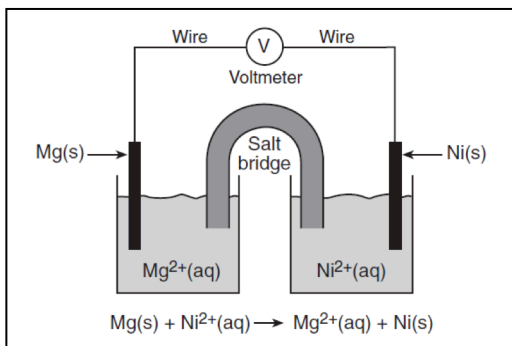
Underground iron pipes in contact with moist soil are likely to corrode. This corrosion can be prevented by applying the principles of electrochemistry. Connecting an iron pipe to a magnesium block with a wire creates an electrochemical cell. The magnesium block acts as the anode and the iron pipe acts as the cathode. A diagram of this system is shown below.



(a) State the direction of the flow of electrons between the electrodes in this cell.

(b) Explain, in terms of reactivity, why magnesium is preferred over zinc to protect underground iron pipes. Your response must include *both* magnesium and zinc.

2. Base your answers to the following questions on the diagram of a voltaic cell and the balanced ionic equation below.



(a) What is the total number of moles of electrons needed to completely reduce 6.0 moles of Ni²⁺(aq) ions?

(b) Identify *one* metal from Reference Table J that is more easily oxidized than Mg(s).

(c) Explain the function of the salt bridge in the voltaic cell.